



# Important Funding Streams SY 2022-2023

Final  
May 2022





# CONTRACTS FOR EXCELLENCE

## **Contracts for Excellence (C4E) is a State Funding Stream Which Has Existed Since School Year 2007-08**

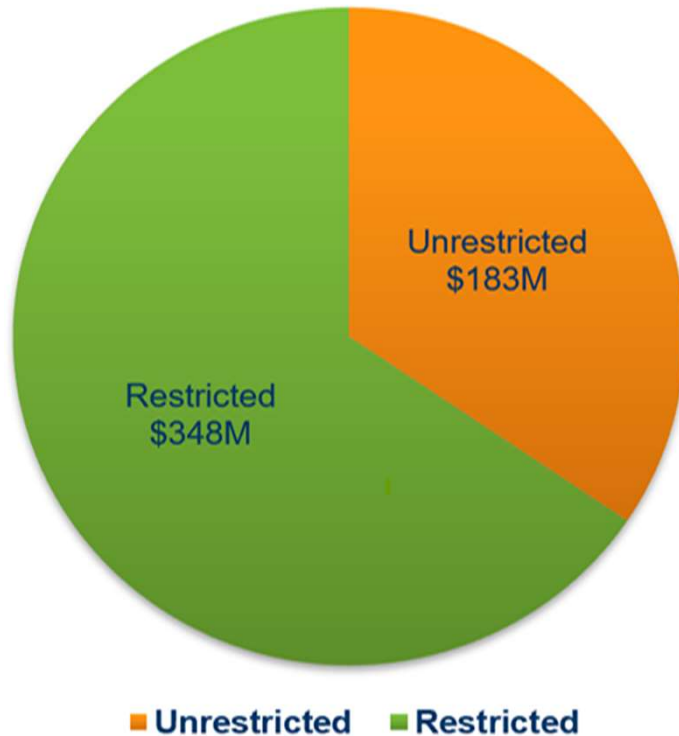
- Approximately \$531 million in NYC school funding is subject to the requirements of Contracts for Excellence (“C4E”).
- The New York State Commissioner of Education has set the amount of C4E funding at \$531 million annually since SY 2011-12.
- C4E is a subset of the total State Foundation Aid amount allocated to NYC.
  - Foundation Aid is New York State’s primary funding stream to school districts.
  - Unlike Foundation Aid, C4E may only be spent for certain purposes, and is subject to additional allocation requirements and monitoring, as set forth in the C4E legislation and the New York State Education Commissioner’s Regulation.

# Contracts for Excellence Requirements

- C4E funds must be distributed to schools that meet certain requirements and must be spent by those schools in designated program areas, as set forth in the Contract for Excellence legislation. Funds must support any of the following specific program initiatives:
  - Teacher & Principal Quality Initiatives
  - Full Day Pre-Kindergarten Programs
  - Model Programs for English Language Learners
  - Middle & High School Restructuring
  - Class Size Reduction
  - Time on Task
- Schools should use these funds to meet their overall educational goals as outlined in the School Comprehensive Educational Plan (SCEP).
- Funding is allocated to schools based on needs weights published by the New York State Department of Education that account for the number of students in the following categories attending schools:
  - English Language Learners
  - Students in Poverty
  - Students with Disabilities
  - Students with Low Academic Achievement or At Risk of Not Graduating

# State C4E Funding Breakdown 2022-23

**Total = \$531 million**



- Of the \$531 million subject to Contracts for Excellence, \$183 million is “unrestricted”.
  - Since 2007-08, this funding has been used to support-Fair Student Funding.
  - Were this funding to be used for another purpose, the DOE would not be able to continue funding all schools at 100% FSF.
- The remaining \$348 million must be used for the specific purposes set forth in the law: Teacher and Principal Quality Initiatives; Full-Day Kindergarten; Model Programs for English Language Learners; Class Size Reduction; Middle and High School Restructuring; and Time on Task.
- As the amount of Contracts for Excellence funding has been unchanged since SY 2011-2012, NYC uses this funding, for the most part, to maintain existing programming.
  - Reallocation of these funds to other purposes without an increase in funding will reduce amounts allocated to existing programs.

# Proposed Allocation of Restricted Funds

## Discretionary

- \$214 million or 61% of restricted Contracts for Excellence funds are released to 1,400+ schools in late Spring.
  - These funds may be used by these schools for any allowable purpose under C4E.
  - The allocation methodology – how much funding goes to each school – is set under C4E legislation, where funding must go to our neediest schools as determined by “needs weights” provided by NYSED.
- Principals will work with their School Leadership Teams (SLTs) to plan the use of this funding for SY 2022-23. They may choose to change the use of the funding or to maintain existing staffing positions or programs that were funded in SY 2021-22.

## Targeted & Maintenance of Effort

- \$134 million or 39% of restricted funds will be targeted for specific programs and will maintain these existing programs. Schools receiving allocations were chosen based on a) overall student need and b) capacity to carry out the specific program.
  - *\$90.7 million – Integrated Co – Teaching Classrooms (ICT)*
  - *\$30.0 million – Summer programming (maintenance of effort)*
  - *\$9.0 million – Full-Day Pre-K*
  - *\$4.7 million – Autism Spectrum Disorder (ASD) Classrooms*

## Proposed Allocation of Restricted Funds District 21

Allocation Type	Amount	%
Discretionary (schools may spend on allowable program areas)	\$7.9 million	60%
Targeted (schools must spend on this purpose) – ICT	\$3.4 million	26%
Targeted (schools must spend on this purpose) – Pre-K	\$0.7 million	5%
Summer Programming (Maintenance of Effort)	\$1.2 million	9%
<b>Total</b>	<b>\$13.2 million</b>	<b>100%</b>

# Timing of C4E Engagement

- The way in which schools utilize C4E funds is subject to consultation with stakeholders.
  - This is achieved through public engagement at each district's CEC and at borough hearings, as well as public comments submitted to the DOE.
- In alignment with the Chancellor's deep commitment to public engagement, the DOE is meeting with stakeholders months earlier than in prior years.
- Feedback is collected from this public process and considered in planning funding utilization.
- For SY 2022-23, the DOE will complete CEC engagement by the end of June, and plans to hold a public hearing in each borough on the Citywide C4E Plan during the month of June.
  - Those dates will be posted on our website, which can be found at <https://infohub.nyced.org/reports/financial/contracts-for-excellence>.



# Public Comment

- We will take public feedback into account in the coming weeks as we continue to develop a citywide Contracts for Excellence plan.
- The deadline for submitting public comment is July 5<sup>th</sup>, 2022.
- The public may comment on any aspect of the plan, including:
  - How schools should spend their discretionary funds within the six allowable program areas
  - How the DOE is allocating the targeted Contract for Excellence funds to schools
  - The public comment process
- Educators, parents, and all other members of the New York City community may submit their comments by email to [ContractsForExcellence@schools.nyc.gov](mailto:ContractsForExcellence@schools.nyc.gov)
- How schools schedule their Contracts for Excellence funding will be posted to our website in the coming months.



# STIMULUS FUNDING

# Stimulus Funding for Education

- DOE's School Year 2022 – 2023 budget includes \$1.8 billion of stimulus funding primarily from the following two revenue streams:
  - Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA), enacted December 2020.
    - DOE received a total of \$2 billion from CRRSA, which can support activities from SY 2021-22 through September 2023.
  - American Rescue Plan Act (ARPA), enacted March 2021.
    - 20% of ARPA funding must be used to address “learning loss,” defined as the academic impact of lost instructional time, and with a focus on high-needs students.
    - DOE received a total of \$4.8 billion from ARPA, which can support activities from SY 2021-22 through September 2024.

# As Part of the Executive Budget in April, Mayor Adams and Chancellor Banks Announced their Plan for Stimulus Funding

- Major new initiatives directly supporting school budgets in the 2022-2023 school year include:
  - **\$176 million in additional funding on top of an existing \$60 million investment** to support Summer Rising, the City's expanded summer program that will connect 110,000 elementary and middle school students to fun, culturally-relevant, hands-on experiences to strengthen their academic, social, and emotional skills (ARPA).
    - Summer Rising also provides programs to the 100,000 high school students participating in a variety of different activities including summer youth employment options.
  - **\$160 million** direct to school budgets to support schools with enrollment declines.
    - This \$160 million investment will ensure budget stability for schools which have seen pandemic-related enrollment fluctuations. (CRRSA)

# As Part of the Executive Budget in April, Mayor Adams and Chancellor Banks Announced their Plan for Stimulus Funding

- Other new priorities include:
  - **\$49 million** for contracted school nurses to continue to provide nursing at all DOE school buildings (CRRSA).
  - **\$33 million** to expand career pathways programming (ARPA)
  - **\$11 million** to expand bilingual education classes and supports (ARPA)
  - **\$11 million** to expand parent engagement and translation and interpretation services (ARPA)
  - **\$10 million** for new digital teaching and learning experiences (ARPA)
  - **\$9 million** for CBO provided violence interruption activities in high need schools (ARPA)
  - **\$7 million** to expand literacy and dyslexia programming (ARPA)
  - **\$2 million** to expand gifted & talented programming (ARPA)

# Over \$1 Billion of Stimulus in FY 2023 Will Directly Support School Budgets

- In addition to the \$236 million in new investments in Summer Rising and the \$160 million supporting schools facing enrollment declines, DOE is continuing the following investments in school budgets:
  - **\$456 million** for 3-K Expansion (CRRSA).
    - This includes 3-K provided by DOE schools as well as by CBOs.
  - **\$225 million** to support academic recovery activities and special education recovery services (ARPA).
    - Funding supports compensatory services, arts, enrichment programming, tutoring, afterschool programming, and more.
  - **\$79 million** to support social workers, guidance counselors, and school psychologists
    - This continues last year's investment (ARPA).
- Taken together, these investments in school budgets total over \$1 billion this coming school year.

# DOE's Stimulus Plan Continues to Invest in Other Key Programs

	\$ in millions <u>FY 2023 Plan</u>
School Budget Support (covered in previous slides)	\$1,156
Mayor & Chancellor Priorities (covered in previous slides)	\$132
Devices & IT Support	\$132
Other Academic Supports	\$227
School Reopening Costs	\$20
Community Schools Expansion	\$60
PSAL Expansion	\$29
All Other	\$21
<b>Total Stimulus Programming</b>	<b>\$1,777</b>
Baseline Budget Support	TBD

# Stimulus Funding is Prioritized For Special Populations in New York City Public Schools

- The \$225 million in academic and special education recovery funding is based on student enrollment with additional weights to target schools with students in foster care, students in shelter, students in temporary housing, ELLs, students with disabilities, and high-need students (ARPA).
  - Special Education Recovery Services funding is targeted specifically at students with disabilities.
- \$71 million of our academic support budget is targeted specifically at Special Education Pre-K (ARPA).
- Our \$60 million investment in community schools is targeted at schools with high needs, including large populations of students in temporary housing (ARPA).
- The Mayor has announced an additional \$11 million for bilingual programming this year (ARPA).



# What Are the Next Steps for Stimulus Funding?

- Let us know what you think!
  - Please send comments and feedback on the overall stimulus plan to [stimulus2022@schools.nyc.gov](mailto:stimulus2022@schools.nyc.gov).
  - Slides are accessible at the following link and upon request at <https://infohub.nyced.org/reports/financial/financial-data-and-reports>.
  - We will collate comments and feedback for consideration as we continue to plan for the next school year.
- Principals receive their budgets for the upcoming year in late Spring.
  - All schools will receive some stimulus funding this year.
  - School Leadership Teams work with Principals on budget priorities as plans for the upcoming year are finalized.

# QUESTIONS?

- Comments and feedback on stimulus funding can be sent to [stimulus2022@schools.nyc.gov](mailto:stimulus2022@schools.nyc.gov).
- Comments and feedback on Contracts for Excellence funding can be sent to [ContractsForExcellence@schools.nyc.gov](mailto:ContractsForExcellence@schools.nyc.gov)
- Comments must be shared by July 5!
- Remember - principals receive their budgets for the upcoming year in late Spring and are thinking about what to do with next year's budget right now!
  - School Leadership Teams work with Principals on budget priorities as plans for the upcoming year are finalized.