

18:10:07 Good evening, everyone. My name is Angela green and I'm the chair of the panel for education policy. Thank you all for joining the panel for education policy and I would like to call this meeting so order.

18:10:20 Today is Wednesday March 23 2022.

18:10:23 This meeting is being held via teleconference due to the impact of the covert 19 virus. The meeting is also being recorded and will be subsequent subsequently transcribed.

18:10:35 So I will now turn it over to Rebecca, our producer for the evening, who will provide additional details on how to tell a conflict, how this teleconference meeting will work, including providing instructions for those who signed up, wish to sign up for

18:10:50 public comment.

18:10:55 Thank you chair green.

18:10:57 Good evening. My name is Rebecca and I'm your producer for tonight's meeting. I will now provide details on how tonight's meeting will work. Members of the public can listen to this hearing via computer or phone.

18:11:09 In addition, members of the public may sign up to offer public comment on any agenda item or to offer public comments during the general public comment period for members of the public who have joined this teleconference by computer, or by smartphone.

18:11:25 You may sign up to speak by following the prompts on the screen when logging into the meeting, the public, sign up period will run for 10 more minutes for members of the public calling in by phone, you may sign up to speak for a given proposal by pressing

18:11:43 star nine.

18:11:46 When that proposal is raised during this meeting.

18:11:49 Again, if you, if you have called in by phone, and wish to speak in regard to a particular proposal. Please wait until your advice to do so during the course of the meeting.

18:12:11 If you press star nine now, you will be signed up to speak. During the general public comment period portion, at the end of the meeting that public comment signup period will run for 10 more minutes for each voting items public comment period, and for

18:12:18 the general comment period at the end of the meeting. Individuals who signed to speak will be called in three groups. First, individuals who joined the meeting via computer will be called these individuals will be called to speak by name, then individuals

18:12:34 making use of the translation services will be called. Finally, individuals, calling in via telephone.

18:12:42 These individuals we call to speak by the last four digits of their phone number.

18:12:46 When a public commenters name or number is called that individuals audio will be unmuted and camera will be enabled the public commenter will have the option of turning on the camera during their comment period.

18:13:03 Public commenters who sign up to speak regarding a specific proposal will have two and a half minutes to provide their comment public commenters who sign up to speak during the general public comment period will have two minutes to provide their comments.

18:13:18 If you are making your statement in Spanish Mandarin or Bangla, it will be translated by the interpreter for all attendees to hear in English, additional time will be allotted as necessary to help facilitate comments that required translation, a countdown

18:13:33 clock will be shown on screen. When the time to speak has expired. The speakers audio will again be muted, and camera disabled, members of the panel, maybe joining in either on their computer or via phone, we asked panelists please be aware of your background

18:13:50 noise when toggling on and off your microphones. I will now turn it back over to children.

18:13:56 Thank you, Rebecca.

18:13:58 Secretary bladder, can you please call role.

18:14:03 Certainly, can we now have all pet members introduce themselves briefly please. I will call panel members names in alphabetical order, be sure to unmute your line to respond vos de Acosta mayoral appointee its best vastly a coaster the H is silent.

18:14:21 Yes.

18:14:22 Noted Thank you, Tom, Allen mayoral appointee president to Xena Zod Brooklyn borough president appointee

18:14:35 present genealogical Bronx borough president appointee.

18:14:43 Good evening everyone Junya Shaquan president.

18:14:46 Deborah Dillingham queens borough president appointee.

18:14:51 I'll come everyone depth Dillingham queens BP appointee Gregory Faulkner mayoral appointee resin.

18:15:00 Angela green mayoral appointee Evening everyone you already know President, Anthony Lopez mayoral appointee.

18:15:09 Good evening. President mayoral appointee Alan on male or the pointy

18:15:18 president.

18:15:20 Clear SLS Ramirez, Manhattan Borough President appointee Clara South Ramirez President Thomas Shepherd elected cc presidents member.

18:15:34 Good evening everyone.

18:15:37 Tom shepherd.

18:15:38 cc president's appointee and Vice Chair president.

18:15:47 Jacqueline Tucker on Staten Island borough president of my ti everyone Good evening, y'all. Jacqueline TechCrunch a presence downtown and bro president appointee Kareena to Vera's moral appointee.

18:15:58 Everyone Kareena there is president and Gladys word mayoral appointee sward present.

18:16:07 Thank you. Because voting at this evenings meeting will be done by a roll call. I would like to take a moment to confirm that we have 14 voting panel members present, including all of those who just identified themselves as being present.

18:16:24 I will now ask all do we representatives to introduce themselves briefly when I say your name, please announce yourself and then be sure to turn your microphone microphone on to respond and off when you're done.

18:16:36 So I am less plastic and I am the general counsel.

18:16:40 Chancellor David banks I think you're with us.

18:16:43 I'm here.

18:16:45 Good evening.

18:16:46 Good evening, Daniel Weisberg first deputy Chancellor.

18:16:50 Good evening everybody present one row Salus chief of staff to the chancellor,

18:17:00 usually used to be the cheap, used to be the chief of staff to the chancellor, we'll deal with that later, Desmond Blackburn deputy Chancellor of scholarship.

18:17:14 Do we have Desmond.

18:17:16 Okay. Can you deploy deputy Chancellor a family and community empowerment and external affairs of evening everyone.

18:17:25 Carolyn Cantona deputy Chancellor of teaching and learning opportunities.

18:17:33 Jade grieve chief of student pathways.

18:17:38 Hello.

18:17:40 Oh, There's deputy Chancellor container, and I saw her.

18:17:45 Hi, this is deputy Chancellor can data, sorry. Thank you.

18:17:49 Thank you.

18:17:50 Joanna Johnson chief of school culture climate and well being.

18:17:57 Lindsay oats Chief Financial Officer.

18:18:01 Let's see here.

18:18:03 Nick Mendoza senior executive director of contracts and purchasing and Chief MWB officer.

18:18:10 Good evening, Mendoza present.

18:18:13 uk.

18:18:13 Anyone else from do we who I've neglected to mention who's here and wants to say hello.

18:18:19 Hi Kareena pollen chief diversity officer

18:18:25 that a paid community superintendent for district 23.

18:18:31 Dr Rosato community Superintendent district 12 actor Josephine your bow Van Ness deputy superintendent for district 23.

18:18:42 Rebecca Rollins chief executive, the Office of District planning.

18:18:51 Thank you everyone turning it back to chair green.

18:18:59 Thank you everyone.

18:19:07 So the first order of business is this evening will be approving the minutes from the February 16 2022 panel me.

18:19:10 I would like to ask the panel members if there's a motion to approve the minutes from the February, 16 2022 panel meeting. Most motion to approve.

18:19:21 I can go Thank you We got a motion and a second. Thank you, Secretary of radical you now take us through how to vote wanting approval of the meeting minutes.

18:19:31 It is not necessary that you have attended the February meeting in order to vote to approve the meeting minutes.

18:19:38 Okay, so we're going to try to do this more expeditiously than usual.

18:19:42 This is a vote to approve the minutes for the February 16 2022 panel meeting. I'd like to ask members to please indicate a thumbs up if you vote to approve the thumbs up emoji and the thumbs down emoji if you vote to oppose.

18:19:59 Let's see if we can pull this off. Ok, I see one hand up I saw Deb dealing hands and this is we're going to be winding up doing this the same way.

18:20:11 Okay, I've got feedback from our moderator that we have all thumbs up and no thumbs down, so we are adopting the minutes from our February meeting.

18:20:22 Thank you very much, and back to Chancellor green chair green excuse me I didn't mean to promote you there we have a chancellor and we're very happy.

18:20:33 Okay.

18:20:34 Thank you.

18:20:36 Thank you. Listen, we could we could, we could flip, we could flip jobs but just not tonight. Not tonight.

18:20:45 tonight.

18:20:47 Well, so, oh gosh, now lost my spot. Okay, so

18:20:55 thank you, second, third lab will now move into the Chancellor's update. Okay, perfect. So, good evening Chancellor banks would you like to share any remarks of us.

18:21:06 Well just very brief just to welcome all of you again to the panel educational policy I do not want to belabor the evening would really just want to start to get to the official business.

18:21:20 And just to say that I'm here and I'm listening throughout the evening.

18:21:25 Let's just have a great meeting tonight.

18:21:29 Thank you, Tim.

18:21:32 Thank you so much. Okay, so let's move right along.

18:21:37 Okay, before we get underway I will say a few words about public comment and rules of decorum at this meeting. During the public comments period, our producer Rebecca will call the speakers up from the sign up in the method, described barely.

18:21:51 Again, each individual has signed up to speak on a specific proposal included on tonight's agenda will be a lot of two and a half minutes each individual who has signed up to speak during the general public comment period will be a lot of two months,

18:22:07 additional time will be a lot of if necessary. And, you know, to help facilitate comments that require translation, a countdown clock will be shown on the screen during public comments.

18:22:20 When the allotted time to speak is relaxed, the speakers microphone will be needed, and camera, disabled and the producer will call the next.

18:22:34 Our name is called, we will move on to the next

18:22:39 to the next speaker, you cannot read redeem your place in the queue.

18:22:45 So thank you.

18:22:47 The first voting item on the agenda tonight is the consideration of contracts.

18:22:52 I now ask that the contracts committee chair, Gregory for summarize for the panel.

18:23:03 jack.

18:23:07 Thank you. Thank you.

18:23:09 Yes, thank you for agreeing Good evening everyone, the contracts committee met on Friday March 18 2022 and review the contracts being considered by the panel tonight.

18:23:19 The meeting was attended via zoom by panel members Jacome green Lopez on Shepherd tech around town myself. The meeting was open to the public via online live stream.

18:23:31 It is recommendation committee that contract items one through 21 be considered into resolutions resolution one item one resolution two items 20 items two through 21, and thank you.

18:23:50 Okay, thank you so much.

18:23:53 Councilmember before. Well, thank you.

18:23:59 Yeah.

18:23:59 Before we begin this Mandela, Interim acting senior executive director of contracts and purchasing and chief MWD officer, do you have any remarks to share, regarding these contract items, and can chair green.

18:24:14 Again, in an effort to streamline this meeting, I'm not going to do my standard preamble which was announced at our contracts committee. However, I do want to say that I would like to note that the panel has been provided with technical changes to contracts

18:24:26 approved at prior meetings, and these changes have been posted to the web. And I'll turn it back over to you sharing

18:24:42 to thank you chair green resolutions over approval this evening are all entitled resolution regarding approval of contracts, and as indicated by a contracts committee chair Faulkner resolution one consists of contract item one resolution to consists of

18:25:00 items two through 21 and panel members please note if you wish to vote differently for a specific contract item within resolution to, you may do so, simply indicate as much when the roll call vote is taken.

18:25:15 I will now turn the meeting back over to chair green.

18:25:23 Thank you, Secretary bladder.

18:25:26 I will now ask the panelists, if there is a motion to adopt the resolutions being considered to make someone.

18:25:35 Thank you. Is there a second.

18:25:41 Second. Second.

18:25:44 Second.

18:25:47 Thank you for the second Thank you

18:25:52 will be guarding the contracts. Please note that this portion of public.

18:26:02 If the next section, but wish to comment on other matters, please let us know when we call your name, and we will move you to the general public comment.

18:26:13 Again, comments at this time, only should pertain to contracts we voted on tonight. so I'll now turn it over to me back that's facilitate those comments.

18:26:25 Thank you chair green.

18:26:27 Each speaker will be given two and a half minutes to submit comments.

18:26:32 We will call students first Education Council members elected officials, followed by the general public. First we'll take comments from those joining the meeting via computer, then we'll take comments that require translation.

18:26:47 If you are calling in via phone, and would like to sign up for public comments relating to contracts only, please press star nine now, and you will be called to speak shortly.

18:26:58 Again, if you're on a phone that is star nine.

18:27:05 The first speaker who signed up for contracts is loopy Hernandez.

18:27:11 We will bring up the clock on screen in just a moment.

18:27:27 We bet please unmute yourself.

18:27:32 Thank you.

18:27:33 This is regarding school utilization and moving up a couple of the D 75 schools, I'm, I'm sorry.

18:27:41 This is school utilization, we will add you to the school utilization list but this is for contracts.

18:27:50 Then it's for the contracts I apologize, I was going off of the agenda.

18:27:55 Bear with me I do have something regarding that it is regarding a contract. I'm not sure which number it is on your resolution, but it is to purchase or budget for console consultants to be used.

18:28:53 But I think that that money could be directly used to be able to pay out.

18:28:44 Providers directly, and maybe even long term. I think we need to start incentivizing, those that work within the Department of Education to create long lasting meaningful impact on our students.

18:28:53 Thank you.

18:28:57 Thank you.

18:28:59 The next speaker on contracts is ~~Leona Henderson~~[Leonie Haimson](#), your audio and video enabled, please unmute.

18:29:13 Good evening, everyone. My name is ~~Laney Hampson~~[Leonie Haimson](#) I'm the executive director of class size matters, a nonprofit that provides information on the benefits of smaller classes and also provides critical oversight when it comes to the [DOE](#) budget.

18:29:27 Hello Chancellor and welcome to the new members of the [PAPPEP](#), we'd like to point out that your contact information is still not posted on the website, which is unfortunate because you're supposed to be public servants with whom members of the public can

18:29:38 get in touch, to share resources information and concerns. We strongly hope that you will provide better oversight than previous panels which too often have rubber stamped [ed](#) contracts which were found to be corrupt and are wasteful to the tune of hundreds

18:29:51 of millions of dollars. In one case, along with in public advocate Tish James, we blew the whistle on a deal we contract for computer wiring proposed at 1.1 billion over five years renewable at \$2 billion to a contractor who had been engaged in a massive

18:30:06 kickback scheme, just a few years before, yet the panel voted [tend](#) to one to approve the contract anyway. Thankfully due to the ensuing scan...[\[At this point the PEP chair interrupted and tried to cut me off, saying something about how this wasn't relevant to the contracts at hand\]](#).

18:30:16 I am speaking about the contract process in general, my associate will talk about this individual contract number one, that will be spoken about tonight.

18:30:32 Thankfully due to the ensuing scandals City Hall rejected and it was repeated to savings of \$163 to ~~\$620~~ \$7 million as a response to the scandal. From then on, the DOE that God promised to post all information about proposed contracts at least one month ahead to allow the PEP

18:30:47 the public and elected officials to carefully scrutinize them and ask relevant questions. yet the deal-DOE we stopped doing this in April 2022 years ago, I hope that you want will insist-says that it happens once again.

18:30:59 Finally a state law was passed in 2005 requiring all school board members to receive at least six hours of training and in financial oversight. According to PEP members over several administration's this training is-has never been provided in violation of state

18:31:12 law. I hope you will insist on such training in order to help you perform your responsibilities to minimize waste and fraud, as so often is occurred in the past.

18:31:54 For more information on these issues and what the law requires feel free to reach out to us at info at class size matters. org, and my associate Michael grants-Rance will speak speak specifically to contract number one.

18:31:54 Thank you very much.

18:31:54 Thank you.

18:31:54 The next speaker.

18:32:12 Speaker for contracts is Michael RamsRance. Please unmute yourself.

18:31:51 Great, thank you so much Rebecca. Hello everyone, my name is Michael rants-Rance and I am also from class size matters. And today's meeting. Among the many contracts to be voted on is for a company called 22nd century technologies.

18:32:05 At \$16.5 million per year in renewable for five years at \$82.5. million.

18:32:11 The proposal says that the company will be paid to hire and manage quote "consultants in a wide range of disciplines across de-weDOE schools and offices" and quote, and will charge quote "markup fees at 17% and 22.5%%.for DOE-referred and

18:32:28 Per deal we referred and vendor recruited consultants, respectively," and quote, costing the city millions of dollars.

18:32:33 There's little information in the proposal as to what these consultants will actually do, where they will be placed. And why de-DOE employees cannot perform the same services at less expense to the taxpayer.

18:32:46 Even if the use of consultants is advisable, which we doubt, there is no reason why the ~~deal~~ DOE we cannot hire and manage them directly, without paying these expensive market-mark-up prices. ~~piece~~.

18:32:57 Chancellor David Banks has repeatedly said he wants to cut waste and bureaucracy. If so, this contract is a strange way to go about doing it.

18:33:07 The ~~deal~~ DOE has also promised that ~~quote~~—“any document reference in this era will be promoted-provided to PTP-PEP members upon request, ~~unquote~~”, but in the past, when panel members have asked to see the m such as the actual ~~post-proposed~~ contracts.

18:33:21 They have routinely been refused.

18:33:23 Given this lack of transparency and no substantive explanation about why this contract is needed at this time, we encourage the members of the PEP ~~them numbers have to pee-pee-pee~~, to ask hard questions about it.

18:33:35 And if the answers do not satisfy you, to vote no. R, remember every dollar you approve is one less dollar that can be spent in the classroom, providing a quality education to ~~in~~ New York City children.

18:33:46 Thank you.

18:33:50 Thank you.

18:33:53 There's no one else who signed up in the zoom so we will now check in with our language rooms.

18:34:00 We will just take a moment and wait until we hear from them so there will be just a moment of silence, while we get confirmation.

18:34:10 Anyone who signed up in the language rooms.

18:34:14 And if you're listening, please press star nine.

18:34:19 If you want to speak to contract.

18:34:23 in the mentoring her speaking there's no participant on the mentoring I wanted to ask question.

18:34:28 Thank you. She

18:34:31 said our governments in the Spanish line at this moment.

18:34:36 Thank you. GALEN.

18:34:37 There are no comment from Bengali line as well.

18:34:40 Okay, great.

18:34:43 And there is no one size to speak on the phone, either.

18:34:49 So I will now turn the meeting back over to chair green.

18:34:55 Thank you for your comments everyone. I will now ask the panel members chime in if they have any questions or concerns regarding tonight's contracts. I want to remind panel members.

18:35:06 We should only discuss.

18:35:12 And the list is

18:35:25 chair green.

18:35:28 Yes, I can hear you.

18:35:37 [\[Tom Shepherd\]](#) Thank you. Um, so I wanted to speak about contract, item number one.

18:35:41 So, I need to start this by saying one, I have some serious issues about this props, this process.

18:35:58 I understand the need to,

18:36:04 on some level, kind of, you know like, account for time.

18:36:09 But I do think that we do the general public a disservice.

18:36:14 When we discuss a contract worth \$82 million.

18:36:23 And, you know, with almost no conversation.

18:36:29 I remember during the contracts committee meeting, asking for specific questions around.

18:36:41 You know how this money was going to be spent like, which contract like who you hiring Who are you, employing with this right. And you know I receive nothing until about, maybe an hour and a half ago.

18:36:58 And that in itself raises some serious concerns for me because it sets me up to have absolutely no time to scrutinize, or even review in any sort of like substantive way.

18:37:16 The documents that were presented to me.

18:37:18 And when I consider that, and I could end and just the uneasy feeling I get around this because I don't know how this \$82 million is going to be spent and on who and for how long.

18:37:35 And the fact that you have an agency that's basically taken what 18% off the top.

18:37:43 I am inclined, and will vote no on this, on on resolution number one.

18:37:51 The remaining resolutions. I also have an issue with the fact that we have also historically broken these issues out into buckets, so that the general public could also understand what it is we were voting on and what they meant.

18:38:12 And, you know, tonight we got absolutely none of that. So I am also very concerned about that, although I have no specific issue with those contract items.

18:38:25 Thank you I you back.

18:38:29 Thank you. Anyone else have a comment.

18:38:36 Sir,

18:38:36 and ~~debt~~. [Deb \[Dillingham\]](#).

18:38:39 I do.

18:38:41 Yeah, I just want to echo Tom.

18:38:45 In that we did request additional information at the contracts meeting.

18:38:52 I know I didn't receive any follow up, either.

18:38:58 So, you know, I just want to echo that that that happened.

18:39:05 And I'm just wondering, actually, on this particular contract is number one, if indeed we don't know what the money is going to be spent on specifically if there is any urgency in passing on this contract this evening or could we push it to next month.

18:39:28 So that's a question I guess from Lindsey.

18:39:32 Is that a question for you, Linda.

18:39:35 Sure. Hi done. I.

18:39:39 Sure. So, the request for authorization, that was posted 10 days ago and discussed during our briefing The day after it was posted and during our contracts committee meeting last Friday does include the breakout of the \$16 million a year, that is being

18:39:55 proposed as the maximum out under this contract. So, about \$9 million that 16 million, which is all of this is based on historical spending with is, is spent directly out of school budgets at the discretion of the principal to support school based activities.

18:40:12 The other activities are funded by stimulus dollars that relate to the temporary nature of the stimulus funding, as well as other types of usage. So it's outlined there and we discussed.

18:40:27 When we met.

18:40:28 Like I said before, some of the specific activities that schools and central offices use for this. So this contract is useful for the Department of Education to support, things like the Situation Room surging in staff at our call centers during the first

18:40:45 month of school.

18:40:48 This contract help us staff the rec centers that ran during the pandemic and other types of outreach and marketing campaigns that we have run for a number of other usages and schools.

18:41:03 And so, this is a contract that's useful for us, the markup, that has been mentioned tonight is around 17%. And that is an administrative overhead fee that's being paid for additional activities that this vendor is providing for us, it's not just pure

18:41:23 profit that this vendor is making this is for the paychecks that they are printing for these vendors for managing the employees that are working for them and those types of other activities.

18:41:36 So those are those are some of the administrative overhead costs that are being paid for by that Nick can certainly speak a little bit more to that if I've missed other key activities there.

18:41:45 I want to also flag that this is an \$82 million award over five years to a certified MWBE vendor. And we think that that's a great thing. And we want to support I know many of you on the panel have are interested in that and we're proud of the fact that

18:42:02 this is an MWV vendor and Nick can speak more to that too and his role, but really just want to emphasize that this is a contract that's useful for us.

18:42:13 If this contract were delayed, this is a, this is the scope of services where this is a new vendor that we are awarding pursuant to a competitive RFP.

18:42:22 And so if this contract were delayed, we would have a lapse in service, and we're really trying to prevent a lapse in service to our schools into our other parts of our community to make sure that we don't negatively impacts the employees who are working

18:42:37 for this, this vendor, and that we don't have an interruption of services.

18:42:45 I hope that was helpful and if Nick if I miss anything critical please jump in.

18:42:50 No, I mean I think that generally covers it Oh sorry, go ahead.

18:42:54 I just want to say thank you Lindsay.

18:42:56 You're welcome.

18:42:59 Thank you, Lindsay, I see our panel member talk around say, Do you have a question you'd like to ask.

18:43:07 Thank you. Thank you so much, Dr Greene and thank you Lindsay for the breakdown and, you know, certainly, as one of the first Native American MW bees in New York City.

18:43:20 I take the term MWBE very serious, but I also take the just baseline and distribution of funds for any contract, extremely serious. And so for me just even in reviewing the agenda items, and the documents that Nick, you are so kind to distribute a couple

18:43:40 of hours ago to us, it's, it's just a little too vague for me.

18:43:44 And I always come with the the business hat first and then also being a mother and so in the business world, when you present a contract you have scope of deliverables, you have a timeline.

18:43:57 And then you also kind of have your return on investment and your response for the client and so in this case that would be the DOE, and the 9 million that was broken down I understand that it's 82 million over five years, but the 9 million that was broken

18:44:15 down, it was a little too vague and so, Lindsay I would love to see a true, or an outline of how this is planning to be distributed to communities, whether it's through marketing whether it's through after school programs etc etc that you mentioned, because

18:44:33 that could be a gamut of resources that are out there but I'd like to see this across all schools. And so although I am pleased that it is an MWB. The other issue that I have is that there were only six RFP responses in New York City.

18:44:52 we have over 2000 mW bees and neck and I, we have discussed this along with Tom.

18:44:59 And even with SBA talking about not only just bringing those numbers up but what does that mean what is the value of that mean. And so for me when I see that there's only six RFP responses.

18:45:11 That's not sufficient enough. And that's just my personal opinion.

18:45:17 But, in regards to resolution, item number one, I'm having a really hard time reviewing this and I have to agree with some of the comments that were presented.

18:45:28 Previously, so that's all that I have to say on that.

18:45:35 Thank you. Thank you so much.

18:45:38 panel member, talk about today, and a panel member Zod, welcome. And would you like to ask a question.

18:45:46 Um, yeah, thank you so much to me.

18:45:50 I just wanted to make some comments on the same item, item one in regard, well first I should preface by saying that we, as the onboarding to this panel we got super quick crash course on what all of these men's, and we did receive a very concise and

18:46:12 a very abridged version of what this contract Adam will really pure and what it meant. But as I am reading through it and rewinding reminded of the few things that I was told in RGV for our, in our onboarding.

18:46:29 So when I'm reading to do it I'll point out the things that jumped out to me is a curriculum development and mandated specialized expertise for special education.

18:46:44 So these are the things that are very distinctly critical in emphasizing, of course, but it's kind of it's interesting to me why these distinctly important items for lumped together in this constant on consultant, consulting contract.

18:47:06 I heard that there's something called unpacking of a contract that allows sort of the Dewey to streamline or really look for focus on getting contracts over vendors that could speak specifically to those items, or to those aspects of a contract so to

18:47:28 member to vantage point, then perhaps we would have more bidders on if we were to unpack it based on say for example, curriculum development and specialist mandate is services.

18:47:43 But then again, I would like to know what is the curriculum development that that was going to happen as proponent of cultural responsive education and sustaining education costs responsive curriculum is something very very close near and dear to my heart,

18:47:59 to my heart, and I would have would have loved to see some sort of language that indicated that, but an absence of that and an absence of really understanding what these specific important tenants of this contract really mean and will hold that for, I,

18:48:14 I feel extremely unprepared in making a solid decision as to whether or not to allow this. So with that I'll pause.

18:48:23 I just don't see you know collaboration.

18:48:27 Thank you.

18:48:30 I think it might be helpful for me to jump in with Nick here and just.

18:48:35 This is not a contract that was left for curriculum development, this is the contract that was led to provide short term staffing.

18:48:45 To access to short term staffing and support for those staff to support a variety of projects. There is nothing in this contract that mandates that schools use them, that mandates that central offices use them or mandates any specific scope of work.

18:48:59 This is a contract that central offices and schools will have access to at their choice. So I just want to make sure that was clear.

18:49:08 This isn't a project based or the scope of work based contract past just the fact that it is a contract that will provide temporary staffing to the deal we just support a variety of activities.

18:49:19 What we listed in a request for authorization are examples of how those temporary staff have supported the do in the past, they may or may not be used to support those activities in the future, and largely the activities that this contract, the stuff

18:49:34 that would be accessed through this contract would support are based on principles needs and what the school community needs since most of this contract is actually something that is accessed by school budgets and that's those are decisions that are made

18:49:47 in school communities. I hope that was helpful, I just wanted to make sure that that was clear, so that folks maybe understand this a little better.

18:49:57 Thank you so much Lindsay.

18:50:01 I think that the seller. Tell us about me this How are you welcome and I.

18:50:16 Thank you chair green. I think I want to piggyback on what my colleagues are saying in the space, again it was there weren't specifics I also want to ask a little bit about the rec rooms or the wreck sites that are no longer being used and how we want

18:50:21 kind of maybe or maybe not continue to have their existence and how that's going to be applied in addition to the Situation Room, I do recall that in December, there was an announcement that 200 additional staffers were going to be sent to the Situation

18:50:36 Room, and that hasn't been mentioned again and we don't understand exactly what's happening within that structure so maybe Lindsay can clarify some of those things for us so that we can further understand the need for this particular contract.

18:50:50 Right, thank you so much

18:50:55 for the question. The.

18:51:08 So the way that this contracts works is you know an officer of school will submit a proposal that says I need someone for three months to support you know three days a week for this specific activity, or I need someone to help me for six months or five

18:51:24 days a week for this specific activity, and then a temporary staff will be able to be deployed to support those activities so the staff who were working on rec sites are certainly not being paid for that that work ended, and the work that we had with

18:51:41 those type stuff ended with rec centers ended.

18:51:44 It's the same with many of these projects are temporary in nature, which is why we are not hiring a full time staff to support the activity it's because there's a temporary need for those temporary needs arise for a variety of issues and obviously during

18:51:59 the pandemic there was a whole lot of temporary needs that we needed to access this contract for.

18:52:06 Hopefully that was clear helps clarify.

18:52:25 Thanks again.

18:52:20 Ad Council. Soccer Bronte, did you have your hand up again, we want to ask questions. Sure. Yes, thank you so much Dr Greene Chairwoman green. I just like saying your name is fabulous.

18:52:26 But Lindsay I just thank you so much for explaining, I just want to ask a couple of clarifying questions just for my application because I'm learning all of this.

18:52:37 Now, after, even after our debrief last week. So if the proposed contract is specifically for a schools needs, and the principles needs. How is the outreach, getting out there for the principles to sign up.

18:52:53 What are the distribution efforts that that are supposed to be available to these schools to sign up a recruit or access any of that funding. I mean just for instance for this evening.

18:53:06 Of all the monies that are being reviewed and distributed Staten Island is reviewing X amount, and it's substantially less than the rest of the schools collectively so I'm curious to hear how the vendor, even though it's an MWV and I'm super excited for

18:53:23 it. How is the vendor planning on doing any sort of outreach efforts, or how is do we planning to do outreach efforts to distribute those funds, based off of the selected vendor to the funds here are not like attributed to the contract the funds are coming

18:53:40 from the school so the schools are tapping into use these contracts as needed and they're using their budgets to fund the contract. So just to be clear, this is not this is a requirements contract right so this is a contract that we can use it will.

18:53:52 Moving forward, it's not an obligation to spend that about, and these are the programs that we included in the array or to give you examples of short term projects that they have worked on in the past again if those projects no longer exist, they will

18:54:09 be working on those projects anymore. But I just wanted to clarify that hopefully that answered part of your question Jacqueline. Got it. Thank you.

18:54:11 Thank you, a nickname doesn't.

18:54:13 Okay, Parliament panelists. Shepherd, you have your hand up there.

18:54:18 Sure, so do.

18:54:20 Yeah, so I have just one other question.

18:54:25 So, you know, I've been on this panel long enough to see how these things show up as a setup sometimes, and I'll explain what I mean. So the question was asked a little earlier.

18:54:39 Well, what happens if we put this off for a month. Right. And the response was, well if it gets put off for a month, then we got like this lapse in service.

18:54:49 And what what that leads me to is, well, how long was this contract being negotiated, right, because you know it.

18:54:58 It's kind of messed up, that, you know, contracts keep coming before this panel in a way where it's like, Tara, if you don't vote on it now.

18:55:10 You know, there's going to be some laps and service and then guess what that laps and service is gonna be all your fault.

18:55:15 And I have a problem with that. Because if these contracts take time to negotiate, then we should have enough time to review those contracts. Right. And if we find issues in those contracts, we should not have to be in a panel meeting hashing that out,

18:55:32 then asking for a contract to get tabled so that we can review it again, and then hope, right, that there's no lapsed and service. So one of the questions I'm going to ask that that you know panel members before me have asked is, if we're going to review

18:55:48 or, you know, do these kinds of contracts, then we need to have time to work through them, really, honestly discuss any issues that exists with them, have time to make changes, and then vote on these contracts in a way that does not put us in a position

18:56:10 to have to deny services to people. Thank you.

18:56:17 Thank you. Okay, any other. Any other questions, anyone I just have one follow up, which is

18:56:37 just, I just wanted to comment on Lenny's comment about having the contracts out a month earlier than the meetings, and that indeed did happen for many years so hopefully with this new administration, then we will get to see those contracts earlier.

18:56:55 And there'll be a lot of time for discussion going forward.

18:57:01 Thank you, Deb.

18:57:03 Right. Okay, so we're going to.

18:57:08 I want to thank all of you, and we will now vote on the resolution that Secretary bladder, could you please note any recusals related to the contract items.

18:57:19 Yes, there are no recusals on any items.

18:57:25 Secretary, could you now take a roll call vote for each resolution regarding approval of the contract.

18:57:33 Yes, certainly.

18:57:35 The first roll call vote is for the resolution regarding approval of contract item number one. When I call your name please indicate if you are voting yes voting no or abstaining.

18:57:47 And I'll call the role alphabetically member Costa How do you vote.

18:57:51 Yes.

18:57:53 Number Alan.

18:57:59 I vote no.

18:58:07 member Zod.

18:58:04 No.

18:58:05 Membership cone.

18:58:06 No.

18:58:08 Member Dillingham abstain member Faulkner, yes.

18:58:16 Share green.

18:58:17 Yes.

18:58:20 Number Lopez.

18:58:22 Number on

18:58:28 Yes.

18:58:28 Epstein.

18:58:31 Dr solace from arrows.

18:58:40 Vice Chair shepherd.

18:58:52 No.

18:58:45 Member talk around to

18:58:49 abstain

18:58:52 member to virus.

18:58:56 Yes.

18:58:58 I'm sorry. Number two, verse I didn't hear you. Can you say that again.

18:59:02 Sure I said yes proof HQ.

18:59:08 Yes.

18:59:11 Okay. The resolution had six yes votes five no votes in three abstentions the resolution does not pass.

18:59:18 The second roll call vote is for the resolution regarding approval of contract items two through 21, please indicate your vote when I call your name member Acosta.

18:59:31 Yes.

18:59:33 member Alan.

18:59:36 Yeah. Yes, as odd

18:59:42 thing.

18:59:45 Membership cone.

18:59:48 Yes.

18:59:52 Number Dillingham approved.

19:00:00 Share Green.

19:00:07 Green, are you still here.

19:00:10 I'm sorry I didn't unmute myself I'm sorry yes I bought Yes.

19:00:16 Number Lopez info yes member on.

19:00:23 Yes.

19:00:25 Dr solace from arrows

19:00:29 proof.

19:00:32 Excuse me. Vice Chair Shepherd approved member Tucker onto

19:00:41 approved

19:00:45 member to virus proof.

19:00:49 And member word.

19:00:52 Yes.

19:00:55 This resolution got 13 yes votes in one extension the resolution passes.

19:01:01 Thank you.

19:01:04 Thank you, Secretary black.

19:01:09 Okay, so the next voting item on the agenda tonight, our proposals to significant changes to school utilization.

19:01:18 Secretary, bladder, could you please introduce the resolution for the proposed significant changes in school, utilization.

19:01:30 The first resolution is entitled resolution regarding significant changes in school utilization in the Bronx, including the proposed reciting of PS 10 x at x zero 26 one site of existing district 75 School PSX zero 10 or 75 x zero 10 from building x zero

19:01:55 26, and colocation with a PM, with PS 199 the Shakespeare School, 09 x 199 in building x window for beginning in the 2022 2023 school year.

19:02:11 The proposed opening and colocation of a new middle school site of an existing district 75 School PSX zero 12 Lewis and Clark School, 75 x zero 12 with Thomas see Giordano Middle School 4510 x zero 45 and building x zero 45, beginning in the 20 to 2023

19:02:37 school year.

19:02:39 year. The proposed partial reciting of p 186 x at x 140, or 75 x 186.

19:02:48 One side of existing district 75 School PSX 186 Walter j damn Roche school from building x 142 building x zero 50, and colocation with Fairmont neighborhood school, 12 x 314 beginning in the 2022 2023 Square.

19:03:08 The proposed reciting of samsara Community School, 12 x 458 from building x zero 50 to new building, x 320, beginning in the 2022 2023 school year.

19:03:23 And the proposed merger of grades six through 8pm, to 1112 x 211 with is 318, math, science and technology through arts, 12 x three a team in building x 193, beginning in the 2022 2023 school year.

19:03:43 That's the first resolution covering school utilization proposals for the Bronx.

19:03:49 The second resolution is entitled resolution regarding significant changes in school utilization in Brooklyn, including

19:04:00 the proposed one year extension of the temporary colocation of the middle school grades of achievement first London charter school at four k 788 with JHS to a teen James piece and up, 19 k to 18 and school for classics High School, 19 k 683, and building

19:04:24 K to 18, beginning in the 2022 2223 school year.

19:04:30 The proposed opening and colocation of a new elementary school site of an existing 75 School, PSK 771, or 75 k 771 with PS two or three Floyd Bennett School, 22 k two or three in building k two or three beginning in the 2022 2023 school year.

19:04:56 And the proposal, the proposed reciting and merger of mot hall for 23 k 522 with good grades six through eight of ps 41 Francis white 23 k zero 41 and colocation with PS 41 Francis white and building k zero 41, beginning in the 2020 2023 school year.

19:05:22 That was the second resolution, covering school utilization proposals for Brooklyn.

19:05:28 The third resolution is entitled resolution regarding significant changes in school utilization in Queens, including the proposed opening and colocation of P to 55 QQ zero 11, a new site of an existing district 75 School, PSQ to 5575 q to 55 with PS 11,

19:05:54 Catherine failing 30 q zero 11 in building q zero 11 beginning and the 2022 2023 school year.

19:06:04 That was the third resolution relating to school utilization proposals and Queens.

19:06:09 The fourth and final resolution is entitled resolution regarding significant changes in school utilization and Staten Island, including the proposed reciting of existence of District, excuse me, the proposed reciting of existing district 75 program p

19:06:28 721 are at our 722, or 75, or 721, from building our 722 to new building our zero at six, beginning in the 2022 2023 school year.

19:06:45 And that was the fourth and final resolution relating to school utilization and Staten Island. Those are all the resolutions.

19:06:57 Thank you. I had to unmute. Thank you so much.

19:07:02 I will now ask the panel if there's a motion to adopt the resolutions being considered tonight.

19:07:09 Thank you.

19:07:10 Thank you.

19:07:11 Thank you.

19:07:13 panelists.

19:07:17 Alright so we will now be a public comment on these proposed.

19:07:22 Thank you.

19:07:24 Okay, thanks.

19:07:37 Each speaker will be given two and a half minutes to submit comments, we will call students first Education Council members elected officials, followed by the general public. First we'll take comments from those joining the meeting via computer, Then we will take comments that required translation.

19:07:43 required translation. If you're calling in via phone, and would like to sign up for public comment relating to school utilizations only, please press star nine now, and you will be called to speak, shortly.

19:07:57 The first speaker is Jessica burn your audio and video has been enabled, please unmute yourself.

19:08:10 If you see your name on screen, please raise your hand will be easier for us to find you.

19:08:17 Just that just took a second. I'm here.

19:08:23 Good evening lb panel members, good evening Chancellor banks. I'm Jessica Burton president of Community Education Council for district 22.

19:08:32 First I'd like to congratulate my former former colleague Miss to the Mossad.

19:08:39 And her appointment to the panel district 22 is proud to lead, one of the brightest most compassionate advocates, we have to the panel and I hope she serves all of the city well okay tonight I'm speaking on the proposed colocation, and resolution number

19:08:57 two which is in District 22 that would be ps 203 771.

19:09:05 We've known for years that we need, we desperately need more d 75 seats within district 22. And so we are, I am pleased that it is the time has come to facilitate those seats.

19:09:24 However, there, there are a few.

19:09:27 We have a few apprehensions, I can't give you a yes please vote for this or an emphatic No, do not vote for this, and the reasons are a little bit nuanced.

19:09:41 For one thing, we know that these seats will only accommodate students with autism spectrum disorder. And one of our hopes, one of my hopes was that any seats coming in are the majority of seats coming in would be able to accommodate children of all disabilities,

19:09:57 and with all kinds of specialized learning needs.

19:10:02 I'm sorry I have gold.

19:10:06 So we hope that there will be seats available in the future however we know also that PS two or three is the only known Do you facility that can accommodate any seats.

19:10:21 At this time, So we would like to see actual building schools built that can really accommodate children with specialized learning needs and district 22 and the Office of District planning did fulfill all of their requirements to engage with the community.

19:10:41 But as we continue to adjust to the circumstances of code restrictions, the announcement of changes felt confused and rushed especially for the families at two or three, who are trying to find their way back into a normal pace this school year.

19:10:55 Thank you.

19:10:58 Now our next speaker is Holly Spiegel, please unmute yourself.

19:11:03 I thank you so much for having me.

19:11:06 I am also a member of cc of the 22 as just said, We are in favor, absolute favor of having the 75 seats available to the students within our district.

19:11:23 We are grateful that the daily is looking to accommodate those kids, but at this particular school at PS two or three while it is technically underutilized classrooms are seeing overcrowding to the tune of over 30 children in a single classroom.

19:11:45 So there is an empty floor, but on the floor is below it.

19:11:49 classrooms are completely overcrowded.

19:11:52 So, yes, we want to see more.

19:11:56 The 75 Kids accommodated within our district, but we don't want the needs of PS two or three students to continue to be drowned out and ignored.

19:12:07 Yes, we are in favor of a colocation where administration's can uplift and cooperate and work together and create a school that is great for all of their kids in both schools, but we want to be sure that the kids at a school like PS two or three have

19:12:28 the opportunity to have a smaller class sizes as their colleagues in the D 75 School upstairs.

19:12:36 So we asked the PP to expand the small class size incentive, and to provide the schools like PS two or three the funds they need to hire more teachers and decrease their class sizes.

19:12:48 Thank you.

19:12:51 Thank you.

19:12:53 The next speaker is Mary bill Gonzales, please unmute.

19:12:59 Good evening, I'm here to speak on the proposal for district 75 reciting and colocation in X 104.

19:13:09 I'm a member of cc nine. First Vice President, and I'm here to say that we are very eager to welcome our new D 75 parents that will be answering x 104, and we are on board for this reciting.

19:13:43 We're here, and hoping to get more into 75 schools in our district, because we're so much needed.

19:13:38 And we're here to support our families, all the way. So, even though we know we have parents who are a little bit apprehensive about it when they hear the 75 right away you know their, their minds go crazy, but cc nine is a big support of the reciting

19:13:57 of the 75 two x one and four so

19:14:01 that's all I want to thank you.

19:14:06 Thank you.

19:14:08 The next speaker is Miriam chick who I do not see here by that name. If you are here under a different name please let us know in the q amp a.

19:14:19 So move on to Amy side please unmute yourself.

19:14:25 Good evening, cancer and the members of the panel policy.

19:14:31 Green.

19:14:31 My name is Amy sky I am a citywide community citywide Council for district 75 council member, and also the co chair of our utilization committee.

19:14:44 We want to really just appreciate district planning and all the CCS and all the community leaders, and all of the six proposals tonight and multiple resolutions.

19:14:57 We understand that it is very difficult to have these robust conversations and bring students that are special populations.

19:15:07 Sometimes people refer that students in districts have behavioral issues or have autism. That may not parallel with their vision or mission of their school but we appreciate the robust conversations questions and concerns that was brought up.

19:15:25 Again, we're really hope in speaking for my teachers and my community that all of our district 25, students will eventually be able to participate, attend and be present at schools that are in their district that they decided, as well as their neighboring

19:15:41 school districts so that they do not have to travel so far on a school bus. And again, to receive their services and support that they do need under the individual educational plan.

19:15:54 We really appreciate all the principles who are very welcoming the staff that really do understand the needs of the students need in order to thrive and have in dependency so again thank you for the opportunity to see me to represent my community and

19:16:10 hopefully you're all as well favor into these proposals. Thank you. Have a good day.

19:16:17 Thank you.

19:16:18 The next speaker is Ellen McHugh, please unmute yourself.

19:16:22 Hi, good evening.

19:16:24 Thank you for the opportunity to speak, and welcome to those new and returning members of the EP.

19:16:32 I am talking in general about the process of a colocation, and also the development of the plan.

19:16:40 In a colocation for a charter school. There must be a building Planning Council, and a colocation for district 75 schools, there's no such requirement.

19:16:59 As a result, we often see separate schools, not communicating with one another. As a matter of fact someone mentioned that the district 75 school would be isolated.

19:17:06 On the top or the empty floor, just doesn't promote a whole lot of communication, and it certainly doesn't promote a whole lot of cooperation between staff at both schools.

19:17:19 The other issue that comes out of this forced separation is the statement that one person made about their mind, the parents minds go crazy.

19:17:32 My son is a graduate of the public school system.

19:17:37 We have gone through many many, the 75 real relocations. It is indeed disheartening to realize that this artificial separation allows families to be afraid of District 75 students to be afraid of who they are.

19:17:58 Not to say that the people are mean or cruel. But the general population being afraid will certainly not help these children, integrate into society, I want to remind everyone that the children are in District 75 program for about five hours a day, the

19:18:16 rest of the time they are in their community with brothers and sisters attending church going to stores, playing on teams.

19:18:26 Being part of a community that can sometimes be overwhelming, but it certainly welcome me.

19:18:34 I hope that in the future. When plans occur. It will be a cooperative, or it will be a requirement to have a building. Use it to have a building cooperation, so that there isn't this minds go crazy effect.

19:18:55 Thank you. Thank you.

19:18:57 The next speaker is fe Zachary your audio and video is enabled please unmute.

19:19:03 Good evening everybody. I want to chime in a little bit of what Elon Musk you just said then prior to her Holly Ellis. I'm not going to speak directly to these projects with more in general projects related to what is currently discussed.

19:19:18 I am on the CCA jazz the city wide Council for high school I'm the co chair of the capital plan Committee, which is where basically the SCA comes to us with all the presentations of all the changes colocation join public hearings and all these things

19:19:33 regarding High School. So I've been to many of these hearings so far.

19:19:39 Regarding district, 72 and in general and kind of colocation. I think it's very important for the different schools in the same building when they're co located to work together, and we noticed that a lot of times there's a disconnect.

19:19:53 So I just want to emphasize how important whenever there's a plan to make sure that all parties are working together, especially when the sharing a building, and they have Capital Planning requests that come to our committee.

19:20:05 The same building should have similar requests because there's sharing similar resources, the same resources in many cases.

19:20:12 The other thing I wanted to mention and to let the members, be aware is that I'm a little bit puzzled how the district 75 seats, get allocated.

19:20:29 It seems like they just pick a percentage, out of the blue, and instead of being a dynamic number that depends on need. It's kind of set in stone. Sometimes there are not enough seats.

19:20:31 Sometimes there are too many. For example in District 26 in Queens. I believe that they are close to 600 seats I located the district 75, but only 102 of them actually use, and there's almost 500 empty seats that the SCA kind of claims are available,

19:20:49 but they're not really available, unless we have another 500 students coming into this 65. They published numbers that they are available. And it looks like it's available to the general population but these numbers are not.

19:21:01 And I'm wondering if we have so many empty seats, why not use them in a very overcrowded district why they're just sitting there empty, we can have 100 reserved maybe so we can have doubled the number of districts only five seats available, but but make

19:21:14 whatever is available to the students who do need to use them and also backwards if you need more seats for district 35. This should also be available and not limited.

19:21:22 The last thing I wanted to say about the SCA is that very recently they seem to have made revisions to the blue book without any kind of notice, and magically, a lot of school suddenly have hundreds of extra seats available to them, which is kind of busting

19:21:38 interesting, especially because their formulas indicate that they are doing smaller class size. How do you have a smaller class size, and hundreds of extra seats suddenly available in almost every school without building any construction, it seems like

19:21:51 in Queens for example that needed seats when according to them from over 10,000 to right now 4526, just for everybody to be aware, thank you very much.

19:22:06 And next speaker is Luca, Please unmute yourself.

19:22:19 We be.

19:22:28 Oh, I see, okay, trainer.

19:22:33 Yes.

19:22:34 Sorry about that. Hi, thank you for having me again I forgot to introduce myself my name is Linda Hernandez, I am the Chair of the students with disability committee of district to, but I am here in solidarity with district 75 this evening.

19:22:58 I am definitely going to have you guys approve all resolutions for expansion.

19:23:06 I will, however echo concerns from In in regards to the collaboration in the building committee that is required within the church charter school and I think is even more so needed between deep 75, and the district's public schools that they're co located

19:23:28 with. I also and floor we look further in when it comes to school utilization numbers with the 75 is the impact that the D 75 students seats have, especially when we, I think, a huge agreement with all the parents is definitely to reduce class sizes,

19:23:49 and I think at this point we really need to start thinking about that effect and the impact of D 75 students and how we can correct any crisis before it happens.

19:24:02 So thank you very much.

19:24:05 Thank you.

19:24:07 The next speaker is Kirk Spencer please unmute.

19:24:21 Can you guys hear me.

19:24:23 Yes we can hear you.

19:24:26 Greetings.

19:24:28 Blessings I hope your family are well.

19:24:29 My name is Craig Spencer. And in this meeting, I represent the students.

19:24:37 I need to recognize, I need to disclose that I am also the CO president of the city wide Council for district 75.

19:24:54 And I want to acknowledge my fellow council member anything sigh CCC co President Ellen McHugh in terms of what they had stated, and reference to the district 75 community, but I need to represent the, the student leadership team, because I need to counter

19:25:15 of what's been stated in reference to district 75.

19:25:21 Specifically, the new location at K two or three. It's not set in stone yet, in terms of what schools are going there.

19:25:29 My the principle that I, my door isn't an inclusion program.

19:25:38 I'm a proud father of a rising 11th grader, and I wouldn't be on a student leadership team of this school.

19:25:46 If they didn't work with the community. If they didn't find a way every my principal from Dino to every student leadership team meeting, we start with in terms of what our needs are, how can we fit best fit within our community, the communities that we

19:26:03 have. And this is what we bring to the tool three community, especially for those of you, and it's unfortunate that they don't feel supported in this process.

19:26:15 I understand and respect the fact that they fought for seats, but I have to stand up in terms of what the needs of District 75 kids need in District 22 and 71 K is well equipped to do so, we will work with cc 20 to indicate two or three community or please

19:26:32 panel members don't forget those kids that need this Elementary School in just four districts me five services in District 22. Please support the colocation of some sort of yk in two or three.

19:26:47 Thank you for your time.

19:26:52 And next speaker is Donna bargain Perry, please unmute yourself.

19:26:57 Hello, my name is Donna Terry I am the president of the PTA of ps 203, as well as a member of the CC for district 22, while I am in full support of the need for additional seats for the 75 students I struggle with the need for that colocation to happen

19:27:17 at PS two or three for the 2022 2223 school year for the following reasons PS two or three has been utilizes divine over 10 years ago, with no real tangible effort haven't been made to prevent the decline and involvement.

19:27:31 And so the concerns of parents have often been heard but ignore it, as a parent of a fifth and second grader. I've seen firsthand how PSP has often been overlooked with regards to I will continue the quest for more enriching and engaging programs as well

19:27:45 as increased educators to prevent that what we now see as large class size, for example, my second graders in a class with their 30 students in her class and she shouldn't have been in that environment while you find funding to co locate a brand new school.

19:27:59 I think that the process has been a little bit rushed and I don't think that, although I think that we've done a yeoman's job with respect to the process.

19:28:09 I think that another look needs to be given to the process so that parents can have more time to be able to really really understand what is going on.

19:28:17 Chancellor banks, I'm simply asking for more time please delay this votes ensure that all options have been exercise to allow more time to have PHP community had Danny's unilaterally met.

19:28:30 Finally, parents are not afraid of the 75 students, parents are afraid that the deal, he struggles with being able to provide equitable care to all students as opposed to one population over the other.

19:28:41 Simply put, it seems that we cannot walk into bubble gum at the same time, no parent at the D 75 or otherwise should have to carry this burden of how New York City with the largest budget in the country can't become innovative in addressing both needs

19:28:55 and Z 75 students and general education populations. Thank you for this time thank you for the platform and I do my might have a great evening.

19:29:06 Thank you.

19:29:08 The next speaker is Chauncey young, please unmute.

19:29:12 Good evening. My name is Chelsea on and I'll be testifying on the proposed reciting of District 75 school, x 10 from building x 26 and colocation with ps1 99 to Shakespeare school.

19:29:29 x 199 in building one or four. I'm the director of the new settlement parent Action Committee and a Bronx parent living in district nine and the Highbridge neighbor the Bronx, where PS nine is located first before I begin, I would like to welcome all

19:29:43 all members to the PP, including parent leaders to Xena Zod, and Dr. Nicholas solace Ramirez, the new settlement parent Action Committee supports their involvement in the panel for better education policy and hopes that all panel members will be able

19:29:57 to vote their conscious, regardless of their appointment status while serving on the PP last year pack student Solidarity's with parents from ps 88, the shell silver since middle school, along with cc 900 members shepherd, and Chicago to oppose the closure

19:30:31 We did not support the proposal to close the school district nine, we did acknowledge and support the need to have additional district not 75 seats for many years students with disabilities in the district have had to travel far distances on buses, often

19:30:45 leaving early in the morning, returning home late after school ends. For those of us fighting for equity and access in the Bronx, equity includes RD 75 students and families, and we must find seats in our district.

19:30:59 For this reason pack stands with district nine with district nine cc with citywide cc d 75, and with the ps 199 community in supporting the proposal to co locate 75 x 10 in the window for campus with PS 199.

19:31:17 Thank you and have a nice evening.

19:31:20 Thank you.

19:31:22 The next speaker is Rodriguez.

19:31:25 Please unmute.

19:31:28 Hello, my name is saying so Rodrigo. I'm a member of more.

19:31:43 The social justice caucus of u of t, and a member of rocks educated United for justice, and I guess in summary, I would like to say please listen to the individual parents and communities and each of the borough's each situation has its own nuance and

19:31:48 its own needs. And it seems to me that there's a pattern of shoehorning in D 75 populations wherever there seems to be a little bit of space without the consideration to the needs of the students and the internal needs for communication stigma is a real

19:32:06 thing. We cannot deny that there is definitely there exists a stigma and prejudice that we can't deny that that exists. So what does that mean it seems like a little bit of slowing down needs to happen, and some innovative approaches needs to happen to

19:32:22 address the needs to how to house in one school, two organizations two separate schools, without creating some type of system for communication and collaboration that needs to happen before shoehorning have anybody that's not okay.

19:32:40 Everybody needs to come to the table and have their needs met. And that means then they spend a lot more listening happening, instead of just reaction all the seats magical seats, let's plug them in.

19:32:50 Take the time to listen to each individual space, and the people and see which ones work, I think, a little bit more of an effort to listen to the nuance would make co locations work better.

19:33:05 So something needs to happen with the systems, because everybody is our children every, every kid is ours. So we need to have a sense that we're planning for everyone.

19:33:16 So, whether it means to change how we use the how we have accessibility.

19:33:22 Let's talk about it, that needs to be investigated and unpacked so that we can have actual equity when it comes to co locations and school building utilization with keeping class size in mind.

19:33:34 Thank you.

19:33:37 Thank you.

19:33:39 The next and last speaker in the Zoom Room is Kettler Lee song, please unmute.

19:33:50 Good evening chance for banks, good evening panel members.

19:33:55 This is Willie almost a regional for me coming to the path meeting.

19:34:03 And so, I am very pleased to be able to meet with you again tonight.

19:34:09 My name is kept Louis st and I'm the superintendent of District 75 I'm here tonight to request your support. On behalf of our students and for the six district 75 proposals that are on the docket tonight.

19:34:28 I want to humbly submit to you that as we do every year, as I have done many time in the past, we have met with each co located school communities.

19:34:43 We have ventured or questions. We have address many of their concern.

19:34:51 Our families here tonight we feel.

19:34:54 We're citywide council members are here. We, they have met with families from the CO located site.

19:35:05 I have made myself available to answer any questions to follow up, and to be there to support all the colocation.

19:35:17 And I will again, share that they sound all calculation, and all the surveys that have been conducted, there is enough space in this location for district 75 students.

19:35:35 So please vote in favor of these proposals district 75 students

19:35:45 need to be educated as close as possible to their home.

19:35:53 And I am asking you tonight to please, again, support them, they are some of the most vulnerable children in our school system.

19:36:04 And I am asking you, and requesting that you vote in favor of those six proposals, because they deserve it. They need this case they need those seeds, and that's why we are all here to support them.

19:36:21 Thank you.

19:36:23 Yeah.

19:36:25 Next speaker is Anna Maria, or Donna, please unmute.

19:36:34 Good evening, everyone. My name is Anna Maria Giordano I am the proud principal of middle school 45 in the Bronx, and I am here to.

19:36:43 I am totally in favor of our friends, d 75 Lewis and Clark to co locate with us. Beginning in September, 2022, and I'm a little concerned about some of the comments made and I just want to say today Dr.

19:37:01 Jones my friend and I met regarding programming, and how to best collaborate together. So I want to assure all families that are coming to our school if they are here on this meeting that Ms 45 with open arms is welcoming all students in our district

19:37:21 10 community. So thank you so much for this opportunity. and I can't wait to get started. Thank you.

19:37:31 Thank you.

19:37:34 That's the end of the zoom speakers so we will just pause for one moment as we check in with the language rooms,

19:37:43 to see if there is anyone signed up in Bangla Mandarin or Spanish.

19:37:49 Just have a moment.

19:37:54 There is no question in my life.

19:37:56 Thank you for

19:38:00 the mentoring, or speaking there's no, there's no participant I wanted to ask question on the mentoring line.

19:38:07 Thank you. She.

19:38:09 There are no questions in the Spanish line at this moment.

19:38:13 Thank you. GALEN.

19:38:15 And there is no one who is raising their hand on a phone. So I will turn the meeting back over to cherry.

19:38:27 Thank you so much, Rebecca.

19:38:32 As is customary.

19:38:32 We will hear questions from the panel on these full utilization propose we will first here from borrow appointees regarding proposals in their barrel.

19:38:44 We will first hear from borough appointees regarding proposals in their barrel. And then we will hear from the other panel members.

19:38:47 The first resolution is for significant changes in school utilization in the Bronx panel number to call is there anything that you would like to share.

19:39:03 All right. Can you hear me.

19:39:11 Yes we can. Thank you, gentlemen. Thank you, Chad green. Um, so I just want to express my, um,

19:39:16 I should say my name all of these view the school utilization, the proposals that want to Bronx that.

19:39:27 Do we brought for today because I think it's another step of where we need to be heading.

19:39:34 Um, I also want to acknowledge one advocate said that we have wheel. We also must be careful of we're replacing them and I think what we're doing the process right.

19:39:45 And I know that we've come a long way from where we have been and where we started.

19:40:05 And we also need to not lose sight of that, where we're trying to stay, you know certain things that we can do better, we have, we have successfully had like Chauncey stated on some beautiful work in the Bronx, and that is only because of teamwork, stakeholders.

19:40:18 Right, and transparency. So when you allow those things to happen, so many good things are so many great things and somebody great proposals can work.

19:40:42 So I just want to make sure I am, I am for each and every one of the proposals in the Bronx. And I also have to say this, I know, Rebecca you're on the line I saw you earlier, you know, make sure that I think I said this in the school utilization meeting

19:40:48 as well.

19:40:50 Make sure let's make sure that we go when asked her if these proposals are approved, make sure that we check into the schools, make sure to building councils are up and running, continue with sleep, let's not lose sight of that let's not just say yes

19:41:08 or no tonight and that said, let's keep the partnership going with the community not just to we are with the community as well. And hopefully we can also have another successful utilization.

19:41:25 Thank you, panelists to come.

19:41:31 I would now ask any other panelists to chime in at this time if they have any questions or comments regarding this proposal. So panelists please identify yourself when you see Mrs.

19:41:47 Vice Chair shepherd. I want to echo.

19:41:51 A panel member Chuck owns a sentiment position.

19:41:58 You know I have to say absolutely correct. we have come a very long way.

19:42:05 And I am very happy with the progress not just that the Department of Education has done in regard to making sure that our district 75, our students in District 75 schools have space for, you know for them.

19:42:29 But where we've come as a society also, and I am very very happy.

19:42:41 I do have to mention though that there there there are few issues here that I think, you know, I think, panel member Jacome mentioned that I want to just reiterate, so the first issue is again that I'm profoundly appreciative for adding the district,

19:43:00 you know the capacity for district 75 students, and I visited a lot of these schools in the Bronx.

19:43:08 And, you know, I see the progress. The second issue is.

19:43:17 With that said, parents have raised concerns about the the 8190 process as it relates to this right. So I think we do need to take a look at that process and ensure that the process itself provides equity, so that people or school communities are well

19:43:43 informed and have the ability to participate in numbers that are representative of the students that are going to be in a particular school.

19:43:56 And the third issue is really around support, right, making sure that our.

19:44:07 The school communities once we, you know, vote on them and if they're approved to continue to provide the resources necessary to make sure that the schools are fully supported that the facilities are maintained in a way that respects, all of the students

19:44:30 in the building, and that the building's themselves a program in a way where all of our students have access to the best education we can give them in the space.

19:44:42 So, you know, I want to just acknowledge.

19:44:47 Craig Spencer, Amy sigh and Ellen McHugh for their work in.

19:44:54 As members of cy Council for special education, and our district 75 CY Council, and I also want to acknowledge Superintendent Assad for their work in in making sure that we are able to do our best to do right by all of our students.

19:45:20 Thank you and I. You bet.

19:45:24 Thank you.

19:45:26 Anyone else have any comments or questions.

19:45:30 Oh, ok.

19:45:33 Ok.

19:45:49 I think I saw Jacqueline talk around say count panel member Jacqueline second Wednesday and then I saw Dr.

19:45:42 salaam, salaam Remi this okay and then I think is Miss Bob, Bobby, are you.

19:45:50 I saw your hand up for a while I'm sorry. Good evening yes I'm Superintendent district 22 when I have my chance to speak I like to speak. Thank you, when it's appropriate time.

19:46:02 Thank you so much okay so panel member talk about pay and then pat on the panel member Salesforce me this and then.

19:46:10 Yeah.

19:46:11 Okay.

19:46:12 Thank you.

19:46:14 Thank you. Thank you chair, Green, I wanted to first.

19:46:19 Also commanded congratulate the progress moving forward. I wanted to take an opportunity to read a statement from borough president feed off the cell and regards to the Staten Island contracts, so Rebecca I just wanted to clarify that we're able to do

19:46:33 this within this portion of the session. Also, Chairwoman if that's okay with you.

19:46:42 Okay.

19:46:43 The new Hungerford school is a state of the art building, which will open in September to welcome hundreds of students. The reciting of this district school from an overcrowded older building in disrepair to this new building at the 3ds educational complex

19:46:58 will fully meet the needs of the students. This is the first of its kind building incorporating not only the educational features that are needed, but vocational rooms that will help to instruct independent living and necessary life skills.

19:47:12 In addition to OTPT and speech therapy rooms, there will be culinary art prints and photography rooms as well as a full kitchen complex, the first of its kind.

19:47:22 The school instruction authority has created several amenities to better accommodate students needs. In addition to wheelchair ramps and elevators, there will be Braille signage in every room for the visually impaired classrooms that will be equipped

19:47:37 with hearing loops, a wire that circles a room and is connected to a sound system, which hearing impaired students can connect to buy a hearing aids or cochlear implants sorry that's my six year old son trying to show me some music.

19:47:50 We are thrilled that the reciting of the Hungerford school at the retreat is complex is becoming a reality. In addition to this new building that will be part of an additional educational campus where they can interact with their peers, this beautiful

19:48:03 new space will support children who deserve a quality building, and a quality education for my full support of this endeavor signed off by the Office of the Borough President.

19:48:17 Thank you. That's very nice. Thank you, our panel but talk about it.

19:48:31 Dr. Silas I mean it.

19:48:24 I love how you roll my R's I can't be managing.

19:48:29 Um, I just wanted to make a quick statement that there's nothing going on in Manhattan right now but we have had these conversations and I just want to lift the fact that she's 75 students are needed in our schools, and we need to talk a lot about inclusion

19:48:42 programs and I want to lift students like Mei Mei and Adams that are currently children with Down syndrome in our public schools in traditional schools getting the support that they need but also teaching other students and experience of inclusion and

19:48:59 so that we can move on from our generations ideas of able ism, and our educational spaces and so I commend these proposals I hope we all support them and that we continue to support our district 75 students and Ellen and Craig and Amy are badasses and

19:49:17 so I hope we continue to uplift.

19:49:20 Our students that have learning differences that have different talents and opportunities, as we consider these different locations.

19:49:29 Thank you Dr Silas, I mean if I like that. Okay, so, Miss Julia Bombay Thank you, Superintendent will a.

19:49:43 Good evening. Good evening Chancellor banks chip chairperson green so nice to meet you, council members and what a congratulations to our very own to Z.

19:49:50 I asked this evening for your support for the addition of District 75 to PS, two or three in district two or in 22 to serve our very own district 22 students who are waiting seats for district 75 with Superintendent Kettler.

19:50:09 We have fully engaged the two or three community, and I am confident that each child entering the doors of two or three will receive a premier education, with a promise of full collaboration.

19:50:24 So, with this, I asked you from the bottom of my heart to please make sure that our students who are waiting seats and district 75 receive a home right here in 22 in PSA tool three.

19:50:38 I thank you for your time, your consideration. Superintendent Louisa, thank you for the collaboration that we have had with the community or two or three at large.

19:50:47 And I thank you for all you do this evening. Thank you.

19:50:52 Thank you so much Superintendent obey.

19:50:55 I see panel member, delete him. What would you like to speak now.

19:51:08 Should I speak about queens now, it feels like we're doing something a little bit different. Um, okay. So, um, Queens is definitely in favor of the 75 programming as we have been over the last several years, and we continually improve upon the programming

19:51:27 efforts.

19:51:30 Of course, when we have a new school.

19:51:49 The advantages are they are there for the incoming d 70 fives and for those new panel members who may not know, there is usually the 75 programming planned out for all new buildings so that has been really a great advancement.

19:51:56 I just wanted to talk a little bit about I you know we come back to it, I listened to Ellen this evening, and it disturbs me a little bit that we're still having issues with D 75 programming coming into schools and that there's not a collective effort

19:52:30 a motivation behind this, that we need to, to look at further, I mean, we're talking about kids. We are, we are talking about neuro diverse, children, right, who are energetic, creative, excited to be in schools.

19:52:52 Who are some of us some of our greatest thinkers. And yet, we, we tend to put them in a box as d 75, and in it. It bothers me that we continue to do it because as we talk about diversity.

19:53:10 This is a population that has to be integrated fully into a community and. And so, you know, the Elon's of the world and Amy's I and all of you others, please keep talking and pushing the envelope, so that we can do better as a school system, and that

19:53:34 we have to start thinking more about the positives that these kids bring to our school communities and maybe we should be highlighting the students just as we highlight other students in the building.

19:53:50 Thank you.

19:53:54 Thank you panelists Gilliam and I'm just I just want to be clear I made a mistake we should be talking about the bumps school realization in the Bronx school so a panel member is that are you talking about the Bronx, right now.

19:54:07 No. Okay, so can we just let your comment go first, as we talked about the borrow that you. Thank you. Thank you so much. And Secretary of laddie. I'm sorry if I you know messed up on that he was gone with you.

19:54:23 Okay, very good. So, I believe now that are there any recusals Secretary blending.

19:54:33 No, there are no recusals on this item.

19:54:36 Okay.

19:54:38 All right. So, thank you, Secretary bladder, could you please take the role.

19:54:42 Yes,

19:54:45 This vote is to approve the resolution.

19:54:49 Regarding significant changes in school utilization and the Bronx numbers when I call your name please indicate if you're voting yes, no, or abstaining member of Kosta yeah there's me one second.

19:55:04 I'm sorry, I saw panel member as that hand up, I'm just wondering if she was actually going to make a statement regarding the schools.

19:55:13 I already addressed her, she's made a hand up, that's all. Yeah, I saw her hand. Thank you. Thank you.

19:55:22 All right, I'll proceed with the roll call number of Costa How do you vote.

19:55:29 Yes.

19:55:32 Number Alan How do you vote.

19:55:34 Yes.

19:55:36 Number is odd.

19:55:40 Yes.

19:55:42 Number membership cone.

19:55:47 Yes approved member Dillingham crew member Faulkner, Yes.

19:55:56 Chair green. Yes.

19:55:59 Member Lopez.

19:56:00 Yes.

19:56:02 Number own.

19:56:05 Yes.

19:56:11 Member Salah centimeters.

19:56:11 Yes.

19:56:14 Vice Chair shepherd.

19:56:16 Yes.

19:56:17 member Tucker on today.

19:56:21 Yes.

19:56:23 Number two.

19:56:25 Yes.

19:56:27 Number ward.

19:56:29 Yes.

19:56:33 14 votes in favor zero votes opposed abstaining the resolution passes.

19:56:39 Thank you so much. Now move on to the second resolution discover significant changes in school utilization in Brooklyn.

19:57:03 And then we'll hear from the other

19:57:07 is, if it can't change into in Brooklyn paddle.

19:57:12 Is there anything you would like.

19:57:14 Please unmute yourself.

19:57:17 Thank you.

19:57:19 Um, do you guys hear me okay Where Am I breaking up.

19:57:21 Okay. All right, thank you.

19:57:24 So I have very similar thoughts and, and I would like to make my comments along the same line as my as my fellow colleague sent me on the Bronx proposals, and that's and so I want to begin by saying that, Brooklyn loves and and welcomes his district 75

19:57:44 students not only in seats but also in schools.

19:57:49 You have heard from, from few testimonials and today already that I come from the land of District 22, where one of these proposals are coming from, and then just be because of the nature that we are just newly appointed fresh the appointed, that is the

19:58:08 only one that I'm close the that have been closely following and and have a little bit of in depth purview over the perspective from. So I just want us, I want to uplift.

19:58:25 A couple of things I do I, there's a bit of me that lemons, the fact that we have to somehow and somewhere justify or make this indication that the 75 students, our students, our students and our children who live and grow and and rise and thrive, just

19:58:44 among us, and like us like everybody else. We have them in our families we have them in our communities. And this school system is just because there's just as it is.

19:58:54 Any other students. And whichever way they may identify.

19:59:00 So, it.

19:59:18 With that being said, there has been I feel like some somewhere, the ball is dropped in a way that there is a lot of ambiguity around what the 75 schooling and programming looks like so general communities you know parents are sometimes in the dark as

19:59:19 to what it means to have a colo to have ICT classrooms.

19:59:23 A to a classroom that is perhaps a student's as 12 students 16 students whatever they whatever have you. Why the range for a colocation proposal for the 75 is so large as opposed to a colocation have a regular Janet's to school.

19:59:42 Why, for example, a lot of our parents when we're having this talk didn't understand why there was a separate superintendent for a district 75 school.

19:59:52 Not that.

19:59:55 not not nothing to take away from them but but there's a lot of lack of information around what the D 75 process looks like or includes. And I think that that contributes to a lot of misgivings, a lot of space for folks to generate questions that are

20:00:13 sometimes very very hurtful. And then, that are sometimes that leads to very unsatisfactory sort of interactions that we would like to move out of. Now, that being said, I also want to indicate pinpoints or highlight the fact that some one call locations

20:00:35 do happen we have to acknowledge that is happening because there's under utilizations of the school there was an existence prior. And so in that case we have to acknowledge or we have to pay attention to why that under utilizations have happened for so

20:00:48 long, and why certain schools weren't provided certain type of resources.

20:00:54 In the same way in the same manner perhaps somewhere else in the city might have, depending on the demographic of the students or depending of the locations of the students.

20:01:03 Why that why the these schools. Schools weren't given certain attention and resources and support like they deserved. And so, we then find when these cool locations happen.

20:01:16 Parents are then looking to really reserve the very little resources that they already have access to. And it's fearful of losing out, going forward, and this pits parents against parents this pits students against students in a way that that is not to

20:01:34 their fault. But I hope, going forward that this process is elongated in a way that there's community building there's learning opportunities there's growth opportunities.

20:01:45 So these competitions are not only accessible to Jeanette parents but even parents who are multilingual even parents who are not available in the, you know, in the normal way of engagement, so that we include everybody in these type of decisions.

20:02:00 That being said, I hope these co locations giveaways to true formulation of partnership or collaboration and inclusion, that it's actually sustainable and meaningful and reflective of the world that we want to be in for you.

20:02:16 Thank you.

20:02:20 Thank you. panelists panelists about.

20:02:24 Any questions from, or comments from any of the other panelists.

20:02:36 About Brooklyn, Brooklyn. Okay now.

20:02:38 I will now ask the other panelists.

20:02:41 If nobody chimed in can we get ready for the vote. Secretary Atlantic. Did you please note anyone chooses on the Brooklyn. And I say that.

20:02:53 No thank you, panel member Ward is recused from the proposed reciting and merger of Matt hall for 23 k 522 with grades six through eight of ps 41 Francis white 23 k zero 41 and colocation with PS 41 Francis white building your k zero 41, beginning in

20:03:16 the 2022 2223 school year.

20:03:23 Thank you, Secretary black, because you please take a little cold.

20:03:29 Yes, this vote is to approve the resolution regarding significant changes in school utilization in Brooklyn.

20:03:38 Members, please tell me if you're voting yes now or abstaining member Acosta.

20:03:43 Yes.

20:03:45 Number Alan.

20:03:47 Yes.

20:03:52 Number is odd.

20:03:51 Yes.

20:03:53 Membership cone.

20:04:00 Yeah.

20:03:59 Number Dillingham and pro member Faulkner.

20:04:05 Yes.

20:04:07 Care green. Yes.

20:04:11 Number Lopez.

20:04:13 Yes.

20:04:14 Number on.

20:04:18 Yes. Number Salah centimeters.

20:04:20 Yes.

20:04:22 Vice Chair shepherd.

20:04:24 Yes.

20:04:27 A number of Toronto.

20:04:30 Yes.

20:04:31 Number two virus. Yes.

20:04:35 And member Ward, how do you vote for the resolution overall, noting the one recusal will be counted as such.

20:04:46 Yes.

20:04:46 Okay.

20:04:47 With 14 votes in favor, except for BK 522 ps one ps 41 proposal that's 13 votes in favor and one recusal. The resolution passes. Thank you.

20:05:00 Thank you.

20:05:02 We will now move to the third resolution.

20:05:06 As is customary we will hear questions from the panel on the school utilization proposals. This resolution covers one proposal for significant change in school utilization and Queens panel member Dillingham I think you already spoke What would you like

20:05:21 to share something briefly.

20:05:37 If I'm actually just a little bit of an aside, based on what was mentioned I believe by Fe this evening, and it's a call out on district 26, and availability of the 75 seats.

20:05:46 And if there is a surplus of seats in that district.

20:05:51 I'd like follow up on why those seats are not filled.

20:05:56 Is it a transportation issue, or our facilities not in line with what they need to be and that's why those seats are being left empty because certainly there is a need for seats in Queens.

20:06:15 So, I would like to acknowledge that comment, and also, you know, I don't see Sarah here this evening Rebecca I don't know if that's your area or Sarah's, but I'd like to investigate that going forward.

20:06:37 So that we can get kids into programming close to their homes.

20:06:43 And otherwise, yes that I've already spoken we're for this proposal we support diversity and inclusion and are happy to support this.

20:06:56 Thank you, panel members.

20:06:58 I will now ask other panelists to chime in. At this time, if they have any questions or comments regarding this proposal the poses to grow up excuse me queens.

20:07:13 Okay, thank you, everyone, let's take the vote, Secretary bladder. could you please note any cheese's.

20:07:29 Secretary Atlantic you're muted.

20:07:36 Apologies. Yes, there are no recusals on this item.

20:07:41 Thank you. Second Cycladic, would you please take a roll call vote for the third resolution.

20:07:47 Yes This phone is to approve the resolution regarding significant changes in school utilization in Queens.

20:07:56 Remember Costa How do you vote.

20:07:58 Yes.

20:08:00 Number Alan.

20:08:02 Yes.

20:08:04 Number Assad.

20:08:08 I approve.

20:08:11 Membership Cohn approved member Dillingham. I'm proud of.

20:08:19 Member Faulkner, yes.

20:08:22 Chair green.

20:08:24 Yes.

20:08:26 Number Lopez.

20:08:28 Yes.

20:08:29 Number on.

20:08:31 Yes.

20:08:33 Number solid centimeters approved.

20:08:37 Vice Chair Shepherd

20:08:41 approved.

20:08:43 Number Tucker approved.

20:08:55 Number two, approved.

20:08:51 Number word.

20:08:53 Yes.

20:08:55 with 14 votes yes and zero know or extensions.

20:09:00 The resolution passes.

20:09:04 Thank you. Thank you, Secretary.

20:09:08 Okay, we will now go to the last resolution, as if customer you hear questions from the panel on those school utilization proposals panel member to talk on.

20:09:20 Do you have anything you'd like to share.

20:09:27 Hey everyone, Good evening. Thank you chair, green again.

20:09:31 So just to reiterate the statement earlier that I read on record I just want to reiterate borough president beat up to sell a support of the Hungerford school in Tompkins the reciting to support all children so we're excited that this is even being presented

20:09:49 to the panel this evening.

20:09:51 Thank you. Panelists pack I want a.

20:09:56 Will anyone else like to add anything regarding this particular proposal resolution excuse me, anyone else like to share.

20:10:09 Okay.

20:10:12 One.

20:10:15 All right, let's take the vote.

20:10:17 Secretary Vlada Could you please note any chisels.

20:10:21 There are no recusals on this item.

20:10:24 Thank you, Secretary bladder, could you please take a local for the Queen's for posts for the Staten Island proposal.

20:10:32 The document had it wrong. Yeah, this vote is to approve the resolution regarding significant changes in school utilization in Staten Island, number of costs data you vote.

20:10:43 Yes. Number Alan.

20:10:46 Yes.

20:10:48 Number is odd

20:10:54 number Chicago

20:10:58 approved.

20:11:00 Number Dillingham approved.

20:11:07 Chair green. Yes.

20:11:09 Number Lopez.

20:11:11 Yes.

20:11:13 Number on a

20:11:17 member seller commuters approved.

20:11:22 Vice Chair Shepherd

20:11:25 approved.

20:11:27 Number talk around a pro member to barrows approved.

20:11:34 Number word approved.

20:11:39 With 14 yes votes and zero nose or extensions, the resolution passes.

20:11:46 Thank you everyone.

20:11:48 That concludes the voting portion of the meeting. We will now move to the general public comment portion of the meeting. I will turn it over to Rebecca to facilitate those comments.

20:12:01 Thank you chair green again during this general public comment portion of tonight's meeting each speaker will be given two minutes to submit comments.

20:12:09 First we'll call on students, followed by

20:12:15 fell by the general public. First we'll take comments from those joining the meeting via computer, then we'll take comments that required translation.

20:12:22 If you're calling in via phone and would like to sign up for general public comment, please press star nine now, and you will be called to speak shortly.

20:12:32 The first speaker signed up is Camille cost directing your audio and video is being enabled.

20:12:40 Please unmute yourself.

20:12:58 Camille, are you there.

20:13:06 I see you.

20:13:07 Can you unmute yourself.

20:13:09 Yes, I'm so sorry.

20:13:13 My whole computer scrolling right there.

20:13:17 Hi everyone, good evening. Congratulations to the new appointees I am Camille cast ready I'm the president of CC.

20:13:25 I want to talk to you about state transition aid, which helps local school districts offset the cost of charter schools, a district must have over 2% enrollment in charters to qualify for transition aid.

20:13:40 The New York City School System has 14% but New York City is the only school district in the state that is excluded from this thing. And because of this New York City Schools have lost more than \$2 billion in state aid over the last 10 years, not including

20:13:56 the money that was paid to facilities funds for charter school rental reimbursement, your city schools were specifically and unjustly carved out of a funding stream that the rest of the state has access to the enrollment loss due to charters and some

20:14:12 community school districts is profound, particularly in predominantly black and brown.

20:14:19 Our school community districts, should not be short changed. We respectfully ask the Chancellor banks and they are Adams request transitional aid from the New York State Legislature, so that New York City can start getting our fair share of funding that

20:14:34 every other school districts in your seat.

20:14:40 I wanted to also talk about fair students funding, but I will just preserve those comments. Until next month, eating and send them to you in writing as well so thank you so much, and enjoy the evening.

20:14:56 Thank you.

20:15:04 The next speaker is touch Sutton, please unmute. Hi everyone, um, can you hear me. Yeah, we can hear you.

20:15:08 Fantastic. um, congratulations to our new Pep appointees particularly parents elected leaders tell you the status Femina dr Carlita status premieres, and says he was add We are so happy to have you here.

20:15:22 There's so much to talk about and we only have two minutes because you'd like to parent leaders have been bumped down from five to two minutes, which I think is important context, find new panel members, because it was and still is unacceptable.

20:15:35 And we don't get enough time to represent all the best issues that our communities are facing. But that being said something I think it's important to mention is that in the summer of 2020 parents, students, educators and community members protest that

20:16:05 of then Chancellor Richard Karen says house to demand the removal of our SSA agents from the NYPD to the GOP purview. I hear a lot of people talking about mental health and resources and socio emotional learning, but the first person that my child sees

20:16:07 when he walks into his school is still a cat. And I'm very confused about how we were able to end the mask man day for our youngest learners were unable to be vaccinated.

20:16:15 During the global pandemic get we still haven't figured out how to achieve police free schools. And so I want to run this thread through all of the different issues that we are hearing and seeing, and I want to ask this panel to be accountable to students,

20:16:30 families, teachers, powers and communities by naming unapologetically the racism able ism economic token ization and the disregard for students with disabilities that has played previous administrations.

20:16:46 I want to call out our current mayor, and our charter school founding Chancellor and Lily asked if you are the best fit for leading the public school system.

20:16:57 I want to ask that this Pep really look into the reasons we need to end my role control, and I really want you to center the majority black, brown, Latino, immigrant communities that this system serves.

20:17:09 Thank you.

20:17:11 Thank you. The next speaker is Vanessa Gonzales. Before you before you before you move forward. Want to respond to that comment that was just made.

20:17:25 And we will certainly have our opinions that we can weigh in and opinions are wide and varied across a city like New York City.

20:17:34 And so it's been hurt.

20:17:36 But when you make the time that you want to be as informed as you can.

20:17:42 So when you make the comment that our I believe you said charter school.

20:17:48 Chancellor, then you're completely missing for.

20:17:55 I've never started a charter school.

20:18:00 I ran the Eagle Academy for young men, which for your information is a traditional public school.

20:18:07 And there are five of them across the city.

20:18:10 So just to clarify for the record, as you make assertions you want to make sure that they are in fact accurate.

20:18:17 So let that be part of the record as well. Thank you.

20:18:23 Thank you.

20:18:26 And next speaker is Vanessa Gonzalez.

20:18:30 Please unmute.

20:18:34 Good evening everyone.

20:18:36 Congratulations to the new appointees to a pee pee.

20:18:40 I'm happy to have you here. My name is Vanessa, Alice Walker, I am a cc member in District 15. I'm here because last month, the Office of Equal Opportunity from that to Brooklyn principles in the district, who had secretly order removals student created

20:18:56 mural that celebrate diversity violated the anti discrimination laws of the Chancellor's Regulation A 830.

20:19:06 After the neuron stations were completed the leadership at the schools began to act in a hostile and capricious matter, towards the staff members who saw transparency and accountability.

20:19:16 As a result of the violence shown to us by Fox students through the middle takedown.

20:19:21 This was a complete reversal of the progress that community belief had been made by the presence of investigation.

20:19:29 A lot of the recent rhetoric by the principles at ps 295 and your voices has become dismissive of the community's trauma.

20:19:37 In fact, anti racist in equity training that was promised as a result of the mural takedown painting was supposed to be provided to the school staff and leadership to educate them on the subject has been canceled.

20:19:48 One of the schools has already lost valuable teachers and staff members because of the viciousness that the leadership has inflicted upon the schools.

20:19:55 Many families are considering pulling their students out of the schools were free expressions in support to those type of students, squash, and the toxin but Dr environment that we have now is fostered by his leaders, and just growing stronger under the

20:20:12 protection of the doe.

20:20:19 This actions, a cast cast doubt on the deals voe actions to address acts of discrimination and avoid this type of issues in the future so we ask from the console that you make the findings of the mitigation public, and that any actions that have been

20:20:34 taken to address the issue may or may public as well.

20:20:38 Thank you.

20:20:40 Thank you.

20:20:42 The next speaker is Aisha urban please unmute.

20:20:48 Good evening.

20:20:50 My name is urban from cc five in Hong Central Hall alone.

20:20:57 I would like to first congratulate the new appointees from Brooklyn testing, and from Manhattan, Dr. colors.

20:21:09 Congratulations, I cannot wait to see you here.

20:21:16 As a

20:21:20 born in Harlem reason home, former teacher.

20:21:27 by.

20:21:29 Great to see done this for banner was work is dandy.

20:21:39 Come here.

20:21:41 Continue.

20:21:50 I'm sorry

20:21:56 for having a hard time here.

20:22:05 Still,

20:22:05 back to normal work, the cylinder pandemic.

20:22:10 Our children still party trauma on top.

20:22:24 We're still here we would David. David quarter now.

20:22:34 So we can get it. I hope you know me. Are you sure.

20:22:38 Can you hear me.

20:22:40 I think there must be a big delay yes you can continue your, your comment but I would just urge you to him now.

20:22:48 Yeah.

20:22:51 Hello,

20:23:00 can you hear me.

20:23:01 Yes, I think, I think it's just the lag, so just finished.

20:23:07 Yeah. Yes, yes.

20:23:17 It's okay cuz you hear me It's okay.

20:23:23 It's okay. I'm done.

20:23:26 Okay, thank you. Um, yeah,

20:23:30 if you can.

20:23:37 It's fine.

20:23:38 Okay.

20:23:40 Thank you. You shot. I heard you just to write a written comment to that we can I'm done. Thank you. Thank you.

20:23:52 The next speaker is fe Zachary. Please unmute.

20:23:58 Good evening, can you hear me.

20:23:59 Yes we can hear you now Hello, my name is Zachary, and I'm the second vice president of the CC HS the city wide Council and high schools, and it's queens representative.

20:24:12 I'm this.

20:24:13 This has addressed mainly to transfer bank so just something that we would like them to be aware of.

20:24:28 In the last pet meeting. I stayed up to the, to be the last speaker of the meeting and I'm very happy to see how we made such a big improvement. And I think it has a lot to do with the Chancellor backs common saying how this is not the best subsystems.

20:24:34 I think people noticed and I think we are on the right path to making things better. Um, anyway regarding regarding the request so the CC HS is concerned that prior to meet me coming to the meeting that you, Mr.

20:24:51 Banks never heard of or repeated requests to meet with you, and that is very concerning, because we made many such request, and then I that's what they asked you to have an urgent meeting with you.

20:25:01 And finally, we had a meeting with you earlier this week to discuss the high school admissions.

20:25:05 But this meeting was five weeks after the meeting, and 10 days after enrollment closed so there were like severe delays in making this meeting happen to us it was very clear that there are forces inside the deal he worked very hard to keep us away from

20:25:21 you, because they wanted you to implement the Carranza plan for high school admissions without to being fully informed of all the details of the lottery system mechanism and talking to us.

20:25:32 with enough time to make changes.

20:25:34 This is not water under the bridge, of course, but we want you to be fully aware of this, because if we had a chance to work with you earlier we would have had enough time to make reasonable changes and come up with a better system.

20:25:46 We now have a better line of communications with you and we're very happy that we started better dialogue and we have access to you, and we appreciate that you like to listen to parents and make yourself available.

20:25:58 However, we still need to work on making plans engagement easier, and we need different departments that the deal he to be more responsive to our requests for data.

20:26:08 Thank you.

20:26:10 And I just want to let me just very quickly respond, I want to thank fe appreciate him and appreciate him reaching out and we did in fact me, and I will continue to do that.

20:26:19 It's a very large agency I've not been here that long, but I'm going to work very hard for you to close the gap on a lot of this level of miscommunication and making sure that we're all together as a community.

20:26:33 So I appreciate you appreciate you, your statements for sure that thank you very much and we know that it's doing.

20:26:43 Thank you.

20:26:48 The next speaker is looping Hernandez, your audio is enabled, please.

20:26:54 Thank you so much and good evening again to the pet My name is Luca Hernandez, I am a member and representative of District, two for Community Education Council, but I also chair the students with disability committee.

20:27:09 And I also would like to give a really warm welcome to Pep panelists pet.

20:27:16 My pet members. Dr Cooliris solace romance and testing NASA, very happy to have you, representing Brooklyn and Manhattan.

20:27:28 Good evening Chancellor, I not sure if you remember but I apologize, I don't have my camera on but I got a chance to speak with you at our town hall. A few weeks ago, and I did email you I will be.

20:27:41 I hope to follow up with you regarding the busing situation and many other issues regarding special education and students with disability.

20:27:49 However tonight.

20:27:52 I am.

20:27:54 I am here to speak in regards to the pandemic. I think this message that cold, it is not dangerous for children is not evidence. Evidence base.

20:28:06 I think we now know that Cobra can cause substantial harm to children, the more infections we permit the higher the absolute numbers of these bad outcomes will be just as of mid March of this year 2022 1341 children under the age of 18 have died in the

20:28:25 US.

20:28:25 This rarity of severe outcomes for kids are not, it's not it shouldn't be an argument to abandon any preventative or precautionary principle or mitigation policies to protect our students.

20:28:37 I want to point out that just in the past two weeks since the masks mandate was lifted for K enough K through 12. We have seen an uptick of up to double the cases in certain schools.

20:28:53 51% increase just in Manhattan just in this past week, and 1,000% sewer water, please consider the kids when, and the most vulnerable, please include me think.

20:29:08 The next speaker is Allison Dobson please unmute.

20:29:23 Welcome.

20:29:39 Alright. Can you hear me now. Yes, I can hear you now. Okay, I'm sorry, um, you've just just appeared on my screen.

20:29:55 Good evening, everyone. My name is Elton Dodson, I am a parent of three children in New York school system and the executive director of the middle Justice Project.

20:29:59 I want to thank, Vanessa of RCC and district 15 earlier for bringing up the incident of the mural to take down, and I welcome the opportunity to maybe acquaint some of the newer appointees to the, the severe trauma and violence that's been inflicted on

20:30:16 our community over the past year, by this takedown of a mural that was designed and a beautiful fashion by students at PSU 95 during coded. And through all their hard work and artistic expression this mural which was completely approved by the deal we

20:30:32 went through the correct process was installed in the schools, and the act of violence was that this mural was probably taken down.

20:30:42 Because, administrators, when they saw it were angered by it.

20:30:44 And the students that created it, were never able to see it as was told before, this act was found to be an active discrimination, we considered an act of violence against our children, particularly the byproduct of UTQ plus community and schools in which

20:30:59 many of our students do not feel safe. And this mural takedown was an inflection point for our schools, particularly for our community and district 15.

20:31:10 And as the CC representative earlier illuminated for us.

20:31:15 Even after this finding that they have violated Chancellor statutes, we have seen absolutely no indication that there's been accountability for these administrators to remain in place and remain in a position where they are continuing to make our students

20:31:29 and our parents and community feel unsafe.

20:31:32 Last year we have the opportunity to to meet with and talk to the first step of the Chancellor Mr Conyers and we very much look forward to repeating that with the new administration and hope we can count on your support as we move forward with them you'll

20:31:44 Justice Project.

20:31:46 Thank you so much.

20:31:47 Thank you.

20:31:52 Our next speaker is polio Stevens, your audio and video is enabled, he's on mute.

20:31:57 Good evening can hear me. Yes. Good evening. Good evening everyone. Chancellor. I'm going to be really brief.

20:32:04 I'm just on here to try to connect with the chancellor.

20:32:17 I would like to have a meeting with you. I've been trying to get a meeting to advocate for my family and discrimination and the way we've been treated our kids school for dating back to the previous administration.

20:32:19 I've heard use over comments of you speaking many occasions about how easy it is to get in touch with you so hopefully it is true. I have sent an email to face and executive superintendents and he said afforded your message to your team, first to meet

20:32:35 and I'm just hoping that we can schedule something as soon as possible, so that we can connect and I can have a conversation with you about, you know, share my experiences and solutions for some of the problems that we face here in the D.

20:32:49 Thank you.

20:32:53 Thank you.

20:32:54 The next speaker is Rachel poster, your audio and the video is enabled please unmute.

20:33:02 Can you hear me. Yes.

20:33:05 Hello, I'm a parent teacher member of press NYC New York City opt out, the more caucus, and the mural Justice Project. Shout out to borough presidents were know so and Levine for pointing to long time and inspiring parent leaders and unwavering voices

20:33:19 for education justice I'm so happy to see him as Azad and Dr Salah. Amin is here. I'm here to uplift two instances of a lack of daily accountability and I'm asking for immediate action to address these one is my own child's district 15 Elementary School,

20:33:36 which as you heard from Vanessa and Elton earlier has been in crisis, waiting for accountability for eight months for what an investigation found was an act of discrimination committed by the principle of our school and middle school upstairs.

20:33:50 We waited for seven months for results of an investigation into these two principles tearing down a mural that six diverse children created to share their vision of racial and social justice investigation found both principles were in fact in violation

20:34:04 of regulation 830 that prohibits discrimination but still the community has not received any repair, transparency, none of our assets have been honored and we're being told that we should all just move on.

20:34:16 But, there hasn't been accountability, there's been zero restorative justice which is so often touted by the DMV, and it's not acceptable because children cannot feel safe and teachers cannot teach effectively in that kind of toxic environment.

20:34:28 What is the point of any of the claims of anti racism or cultural responsiveness or trauma informed practices. If a trauma informed community is left mired in an unsafe unhealthy environment so we need real community driven action now.

20:34:42 The other issue is that our entire school system has been waiting for accountability in action. On the June 2020 resolution.

20:34:51 To remove the school safety officers from the police department, the pep acknowledge and that resolution that research does not support the police presence in schools makes them safer but shows police interactions can contribute to a climate of fear counter

20:35:04 to creating a productive learning environment where student well being as a priority. We need police free schools. Now,

20:35:14 the next speaker is he married to I don't see in the room. So we'll move on to remit you scared of what also don't see in the room, if you are here under a different name perhaps please let us know in the q amp a so we can rename you so move on to tomorrow

20:35:36 gear, your audio and videos enabled, he's on mute.

20:35:37 Hi, can you hear me. Yes.

20:35:40 I'm gonna keep my video off just because my internet connection is really terrible.

20:35:44 So first of all thank you everyone for the opportunity to speak and and especially great Welcome to our new pair of representatives via our brokerage presidents to Xena Zod, and Dr solace Ramirez, who I know will be of a particular burden to the city,

20:36:03 and having said that, I really want to entreat the rest of the panel members, the PAP is really a particularly undemocratic institution, within our democracy and public education is touted as the foundation of this democracy.

20:36:21 So although you are beholden to our mayor because of mayoral control, and your appointments, I would really entreat you to keep the public in mind with each decision, you're not just a rubber stamp.

20:36:34 And we are not only looking at watching you, but we are also here to support you and to continue maybe a little bit in the vein of what Rachel Posner said, you know, we've heard so much about social emotional support throughout this pandemic and now that

20:36:51 people are trying to say that it's basically over. And what have we gotten in schools.

20:36:56 We've gotten more standardized testing or quote unquote screeners more police, but we have not gotten more student centered approaches, which really start with the kids see what's bothering them.

20:37:14 They are a generation which will be formed.

20:37:16 Unlike many generations in the recent history that we've known from this great historical trauma that we've all just collectively witnessed. So I intrigue you to actually take the rhetoric, social emotional support seriously.

20:37:31 And let us see us really supporting children, each one where they are in the different ways that they need, and really acknowledging the public education to not go back to how it was not during the pandemic and not before it.

20:37:46 Thank you for this time.

20:37:48 Thank you.

20:37:51 Our next speaker is Rashida brown Harris, your audio and video is enabled, please unmute.

20:38:03 Hi, can you hear me okay peace, peace and blessings, everyone. I'm Rashida brown Harris, I'm a parent leader with pack parent Action Committee in the Bronx.

20:38:14 I'm a proud member of the Healing Center schools working group. And I'm, I'm a district for I'm the president for the President's Council for district for.

20:38:22 I am here at this moment representing myself really representing pack and all of the coalition's that we work with the community led the youth led the parent lead groups, and just wanted to just quickly talk about, first of all, welcome to the new members

20:38:38 members Welcome to Dr. Cooliris Alice Ramirez and tessina Zod, especially, welcome to everyone. Congratulations, calories and sizing and hello Chancellor banks and all of the TV staff and rest of the panel members on here and hey Rebecca.

20:38:57 My phone as she heard hers, and I am just want to talk really quickly about I don't even know how much time I have, I just want to talk really quickly about culturally responsive sustaining education, police free schools and healing centers schools, just

20:39:10 wanted to reiterate what was discussed earlier this week and other panels and, and just what we know so much but when it's elevated right here that in June of 2021, the New York City Department of Education released a plan to in words of the do we create

20:39:25 a comprehensive LA and math curriculum that engages all students and prepares them for the success in school and life, and this was called the universal mosaic curriculum, and it was meant to be by design a comprehensive culturally responsive curriculum,

20:39:39 but this was not mentioned, and Chancellor's vision last month, and doesn't seem to be moving forward again, in the words of the deal we, it would address the lack of the single off the shelf curriculum academically rigorous and inclusive enough for our

20:39:52 New York City's 16,000 schools and 1 million students, we are running out of time. We need to divest from police, we need more counselors, the state tests are not mandatory.

20:40:08 We need more Healing Center schools. We need more counselors and releasing our children. Thank you.

20:40:16 Thank you. The next speaker is a, Sarah Regus.

20:40:22 Please unmute.

20:40:23 Hi, how are you, oh you can hear me Yes, yes, yes. Okay, so I'm, I'm in support and solidarity of everything that everybody said that, so much to say but I really wanted to bring up one thing that's connected directly to language access equity and CRC

20:40:41 which is the need for two things, one would be an, a real effort to look at the staff that we currently have, and try to really look at what we can do to support their professional development, whether it's supplemental certifications and help for pathways

20:41:02 for that they can get multiple certifications and principals can have more flexibility with assignments because we are losing staff. I, my school hasn't had a math teacher, we keep losing people, and we need to invest in those people.

20:41:17 The second one is asking for an investigation or some type of study to see how career ladders can be built from low incidence language communities that are like South Asian and African communities to build their presence in the deal we so we can have

20:41:34 more linguistically and culturally competent people. So, you know, joining the ranks of the Doa so I'd love to see for communities to be tapped in and powered into brought into the DOE so that we can have that talent among us, but also to see how we can

20:41:52 maintain and keep some of our teachers, you know, and keep the flexibility of the staffing so we can really build upon the talents that we currently have.

20:42:04 Empowering superintendents, to do investigations which teachers are close enough for certification and lend that supports the teachers feel more supported and loyal because a lot of us are burning out and we want to see that you guys have that faith in

20:42:18 us so please look into how you can support teachers but also to extend the hand up onto the ladder of success for low incidence language communities. Thank you.

20:42:29 Thank you.

20:42:33 The next speaker is Gina some severe. Please correct my pronunciation,

20:42:42 your audio is enabled please unmute.

20:43:02 Gina, are you there.

20:43:06 Okay, we'll move on to our next speaker.

20:43:12 There is no one on the language lines and no one else signed up in the room so we will move on to our phone callers 3904.

20:43:25 Your audios enabled please unmute

20:43:33 and living within, everyone. I'm from psi at 41 PTA president. I would like to add up can we bring more service in our school for our scholars to not get more

20:43:50 accurate, what it is right now. We're coming back, and they kind of frustrated, but they do not have the proper setting for the scholars, do not have a support.

20:44:05 And I have a lot of things that we don't have in our school for the scholars, personally, it's a lot of bullying going on in that school that bullying students.

20:44:16 Students bullying others. So we in a lot of commotion in there. And what I would principle, it's selling us.

20:44:26 So how can we fit that problem. To better.

20:44:35 I want to, I just, I would like to ask the young lady.

20:44:55 What school do you go to,

20:44:44 she gone.

20:44:46 Now she's able to speak 3904.

20:44:50 Yeah, yeah, young lady who just spoke, please just let us know What school do you go to as I'd like to look in to what you're talking about.

20:45:04 Color 3904 can you unmute

20:45:11 FPS is 41 for instance like this is 23.

20:45:16 Yes, is 41.

20:45:20 Yes, Francis like Francis white.

20:45:24 Okay, thank you for letting, thank you for bringing this to my attention, our attention.

20:45:33 Right. Welcome, sir.

20:45:34 Okay, we're going to look into it.

20:45:39 Thank you.

20:45:41 That brings us to the end of our general public comments.

20:45:48 I will turn the meeting back over to you chair green.

20:45:53 Thank you. Thank you all. Really great comments I heard this evening, great meeting, I thank you all.

20:46:02 We look forward to seeing everyone next month. This concludes the final agenda item for tonight's meeting a regular meeting of the panel for education policy to be held on April 27 2013 information.

20:46:18 Okay, give me a minute on how to access the meeting will be available on the children.

20:46:24 Yes, sir.

20:46:27 panel members don't get an opportunity to make a statement.

20:46:30 At this time, I don't know what the procedure is But no, we've always given comments.

20:46:36 Okay, so I'm going to defer to our legal department ladder ladder, can you.

20:46:47 Sure, yes chair. It's certainly in your discretion to open it up to the panel.

20:46:53 Okay, go ahead, Tom, Thank you.

20:46:58 So, I wanted to use my time tonight, a little bit different. So, first now that we have our borough presidents appointee seated. I wanted to start by welcoming Dr Salus and panel members odd, and publicly say to everyone that I look forward to working

20:47:21 with all of you and governing this system, in a way that respects our students, families and school communities.

20:47:29 Okay, let me answer that for a minute. And don't forget dr batch the Acosta.

20:47:36 I see her name. I didn't hear me so I don't know to welcome to but I just want to say that. Go ahead, Tom.

20:47:42 Okay.

20:47:44 Um,

20:47:47 yeah, so, because it hasn't been so long ago. Well, excuse me because it hasn't been done so already.

20:47:58 I do also want to take a moment and thank our former panel members, Vanessa Leone.

20:48:05 Lori pod Becka dr Shannon weight. Gary linen, April Chapman, Kathy Park price, Isaac Kami Yani Michael craft, Natalie green Giles Eric Henry, Lauren Angelo, and Peter calendar Ella, and I'll former Chancellor's Richard Carranza and Misha Ross Porter for

20:48:28 their service to this city and our students.

20:48:33 And most importantly, I want to thank our former panel student panel members, Marina Nassif Ariana Akbar for bringing thoughtful student perspective to this board.

20:48:45 I was going to talk about the experiences I had visiting schools and seeing firsthand the amazing work schools like the urban assembly harbor school are doing to prepare our young people for successful futures.

20:49:02 But this moment forces me to address, another urgent issue. So I'll get back to that one next month, almost two years ago, I took an oath, as we all did to faithfully serve as members of the Board of Education of the city school district of the City,

20:49:23 New York, of the city of New York.

20:49:26 And since I took that oath.

20:49:28 I have been at every school board meeting, even while having to bury over a dozen of my family members, while recovering from cancer and heart surgery.

20:49:40 And while me and my entire family suffered through coven.

20:49:45 I spent hundreds of hours, listening to the concerns, fears, hopes and dreams of our students, parents, teachers, principals and communities.

20:49:57 I spent hundreds of hours reading the resolutions, and the letters from countless education councils and community organizations, and spent almost as much time visiting schools, meeting with people and fighting to improve and save schools, and as best

20:50:14 I could use the voice and vote I have on this board to the best of my ability to represent the majority of voices and experiences of the families of this city.

20:50:28 Now this process hasn't been easy for us as a community.

20:50:32 I fully acknowledge this space has been challenging for you, the community to navigate. As students, families, and communities. I understand the frustration you feel, putting the extraordinary and exhausting work of elevating issues of equity and basic

20:50:50 human dignity.

20:50:52 I was there, while you will all sitting on countless committees and working groups for years. While this system literally ignored the work that came out of those spaces.

20:51:03 I was there in the streets protesting with you as you demanded that the system provide the basic tools necessary for our children to receive a sound basic education, like technology broadband access and a bus ride to and from school and I was with you,

20:51:22 as we all listen to this system say how much it cared, but implemented policies that weaponized ACS against parents and literally allowed 450,000 people to get sick in three weeks.

20:51:35 And I sat in this chair for almost two years, watching Parents wait for hours to have only a single moment to compress all that work into a two or two and a half minute soundbite.

20:51:49 It says a lot about your commitment and dedication, as families and communities for you to show up, month after month, and often year after year, to elevate them.

20:52:02 It's that commitment and dedication that I respect and I honor.

20:52:06 And that motivates me and gives me energy to continue moving forward.

20:52:11 But it also speaks volumes to a system that proclaims, it's offensive for all of you to go through this while suggesting that limiting your voice is even more is even more is the remedy.

20:52:26 I will submit that it's equally, if not more offensive to limit disclosure. This, excuse me to limit discourse, so that we can all go through the motions for the sake of expediency and be the puppet panel or rubber stamp that everyone has reduced us to

20:52:45 I understand and honor, why you do this, just as much as I honor what you say.

20:52:52 That's the reason why I will not support and will vigorously oppose any effort to diminish parent voice over the last two years, there have been a number of people who felt it was necessary to hit me over the head with the parents that I represent, and

20:53:09 the parents I don't.

20:53:14 So to clear up any misunderstanding. I represent those parents whose voices are unheard.

20:53:19 I represent the parents who are unheard because nobody is speaking their language. I represent the parents who are unheard at the years of their children with disabilities not receiving the transportation and related services they have a right to.

20:53:34 I represent the unheard parents whose children have suffered through it, unimaginable trauma and loss and trying to find their way back at the two years in this pandemic.

20:53:44 I represent on her parents who took it to the streets to save their school when it was on the chopping block and unheard parents who send their children to a school covenant scaffolding for over a decade, and with no hot running water for six years.

20:54:00 I represent the on her parents with students in temporary housing, who have been essentially cut off from an education for two years. I represent on her parents who have to file lawsuits for their children to receive a remote education.

20:54:15 I represent those parents who have been subjected to almost constant harassment by other parents who want to maintain the status quo. And I represent, parents, that had been literally subjected to physical violence, because of their race, ethnicity, sexual

20:54:32 orientation and gender identity. I represent those parents. In other words, I represent most parents in this city.

20:54:41 I'm saying all this because the parent participation in this process is needed for a truly responsive school system that equitably educates our young people and values the lived experiences, we bring us parents and advocates for our children, my lived

20:54:58 experience has shown me that we operate in a system that claims to value parent voice, but also actively works to limit that voice, while offering few opportunities for meaningful parent participation in the process of defining what education looks like

20:55:14 for our children.

20:55:16 I'm choosing my words very carefully, because I'm making the distinction between parent engagement and parent participation. The degree to which parents are engaged depends on who defines it while parent participation in the decision making process is

20:55:32 defined by New York State Education Law. In my opinion, any system of school governance that seeks to actively limit parent voice and parent participation must be dismantled or at a minimum, tweet, by law in statute in a way that ensures that it is both

20:55:50 responsive and accountable to the students and family for which it serves. I will close by saying, if it hasn't worked in 20 years, there's no good reason to believe.

20:56:03 Continuing with the same system will produce different results. Now, I'm not saying any of this. And please believe me when I say this to appear difficult to work with, or because I have some other agenda.

20:56:16 In fact, the opposite is true.

20:56:19 I say everything I do not out of malice or ill will. But out of a profound love I have for the city that I call home. And the beautiful people in it, and out of a desire to see the future for my children, filled with more possibility, than I could have

20:56:34 ever imagined for my own future when I was a little black boy growing up in the Bronx in the 70s and 80s. As a matter of fact, people that know me will tell you that I'm honest in my thoughts and words, I have no problem speaking my mind.

20:56:48 I could be counted on to ask tough questions and share ideas, and always on the lookout for opportunities to work with people, to make the system work better for our students and families.

20:57:00 And hopefully, if I run my part of this relay race right.

20:57:04 The New York City public school system my children graduate from will be better than the system, I went through as a kid. So that's my challenge to everyone, let's run this race together and make this system better than we found it.

20:57:18 Thank you chair green for hearing my voice, and I yield back.

20:57:23 Thank you.

20:57:25 Panelists Shepherd anyone else like to make any comments before we adjourn.

20:57:31 Okay.

20:57:32 Jimmy I was at you. Okay. Okay, unmute yourself. Okay.

20:57:41 Can you hear me.

20:57:44 Yes.

20:57:45 Okay, great.

20:57:46 So, Tom.

20:57:50 Vice Chair shopper.

20:57:53 Thank you for doing that. Thank you. I

20:57:59 in everything you just said, all I heard, to me, was you represent me, and I am a parent sitting on the path.

20:58:23 So thank you for saying that. I feel you. I felt it. All these families who are still here and present. And I know it, it will be the talk of the town for parent Ville because that was very heartfelt, and I appreciate you for everything that you do and

20:58:28 the fact that you acknowledged past

20:58:33 advocates, because you're still advocates, many still reside in New York many still students still kids still are students of public school so thank you for acknowledging that, and for everyone who is listening, and right now.

20:58:52 For this extra moment.

20:58:53 That's what I want to say thank you for the ones who are actually paying attention and listening, because I think the only thing I can go over in my head is.

20:59:04 Be the change you want to be.

20:59:19 And see, let's not lose sight of that quote. I've walked into many schools in New York City, specifically the broad, I don't know why that quarter so pressing and abroad and money many Bronx schools, but that's there.

20:59:23 That's what we teach our kids from this hood.

20:59:26 this hood. Be the change you want to see. And I think we have to echo that throughout any boards in New York City throughout any communities throughout New York City because it's already tough enough surviving outside.

20:59:39 So here, my brother Tom when he's, he says what he says because. Thank you so I can put it so eloquently, you know me. But thank you for saying that. And I appreciate you and every member of the board for listening and paying attention and the deal we

20:59:54 members that are still on the line. Appreciate you and thank you for the hard work. It is hard. I want to acknowledge YouTube as well.

21:00:03 And I hopefully soon can meet each and every one of you have not yet had that pleasure. And along with my members, I don't know if you did, but I give this invitation to you here, and I'm eager to move forward and make it exactly what Tom said we should

21:00:24 make it a better public school system for our kids.

21:00:30 Thank you panelists, check on. Anyone else want to add.

21:00:36 Oh, is that Jacqueline's.

21:00:40 All right, I saw Jacqueline socket on the first I'm sorry, then I split to Xena Zod okay and then I saw Dr. Till I saw last, let me this the name I love to say okay so we're going to go in that order is that okay.

21:00:57 I know you can't respond just nod your head if you understand. Okay, got it. JACK panelists talk around saying, Hi everyone, good evening. Thank you Chair, I just want to take a brief opportunity and moment to say welcome to all the new Pep appointees

21:01:13 I look forward to working with each of you, I always have my cell phone on at any point in time for any conversations, because at the end of the day it's not really about you me it's really simply about the kids.

21:01:25 That's it, just doing the right thing for the kids. So I'm here. Thank you, and I look forward to working with each of y'all.

21:01:34 Thank you panelists soccer Wednesday.

21:01:43 Panelists as our doctor Clara Sanders Ramirez has had her hand up first, so I defer to her first just fine. Thank you.

21:01:49 Thank you, you have been and by the way I just want to make sure that people know we didn't pay for anybody to come and shut us out.

21:01:56 We've been doing this work on the ground for several years and the path knows us pretty well and so we're really fortunate and privileged to actually have this opportunity.

21:02:06 Typically when panel members join the panel for educational policy, they have an opportunity to introduce themselves and let people know a little bit about them.

21:02:16 So I just wanted to introduce myself Calera South Ramirez preferred pronouns or she hurt ADA. I am a native Spanish speaker from the island of Puerto Rico.

21:02:27 And so I want to shout out all my English language learners in the space. I'm a proud mom of a fifth grader with an IEP. And what I like to call a rising three k student, and so in the fall I will have my toddler in our New York City public schools.

21:02:45 I'm also the proud member of some of the most remarkable medical students physicians and scientists across the country that have come mostly from New York City public schools, as I work at the CUNY School of Medicine.

21:02:58 And so in line with borough president borough president Mark Levine, we bring into this space three priorities, equity, resilience and public health. I recognize we're all in different places and what we believe is right for our public schools, particularly

21:03:15 during this time of a pandemic. But at the end of the day, the only thing that we want is for our children to experience joy during their learning experiences, every day.

21:03:26 So, with that sentiment. I hope that our conversations in this space, and on the ground as panelists, that we can work collectively to achieve the quality education, all of our students deserve and that includes our children with individualized education

21:03:42 plans are English language learners and all of our vulnerable communities.

21:03:48 The Office of the Manhattan Borough President and I are committed to give time and space for all of the voices in Manhattan, as well as new york city as a whole as we continue to work towards transparency and a democratic society for our children.

21:04:04 And as a side note, I do want to say, Black Lives Matter.

21:04:17 Thank you, Dr.

21:04:19 Len mutates this. Excuse me panelists.

21:04:22 Thank you to.

21:04:25 I also, I was practicing 123 and.

21:04:29 So, I want to be.

21:04:31 I want to thank you, by saying, beginning my testimony, my little introduction in the language that I learned first and foremost.

21:04:43 I'm are on you're going on a lot opportunity academic probation name. I'm a nice segue off about the bad See, I mean after the show working on a clinical we don't we not done done a tee up in the AMA ama gala demotic in our journey.

21:04:58 Thank you so much panel members for making the space for me. Up until yesterday I was a pen, I was a mother and I was a parent on the other side of the panel, speaking the language that I was taught by my mother, my father and my country, that was that

21:05:14 is the first and foremost country in this in this world to have fought for us liberation is our agency to speak the language that they do identify with.

21:05:24 And with that passion. I have learned to then advocate for parents and their self agency and their right to educate their children. The way that best fits them.

21:05:36 And the way that creates that environment for their learning growing joy excellence, their, their companionship, their collaborative manner, going forward.

21:05:55 It is an emotional day for me as someone who have word dedicated Lee, and very hard to go up in ranks from parent engagement in a way that is truly, and MongoDB cultural responsive and sustaining.

21:06:07 If we look for parent engagement in, in the context of do we, we need to acknowledge our black and brown Indigenous students with disabilities. Our students in transitional housing or multilingual students first and foremost unapologetically.

21:06:27 And in doing so, we must recognize them that the parents our most valuable assets and what they have to say to us every day whether in this panel structure or otherwise, are the most foremost and on the ground, testimonies of what is what needs to happen

21:06:43 in our in our system to make it more accommodating for our youth to make this truly valuable for their stake here.

21:06:53 I want to say that I really want to work in collaboration with those who really want to see the vision of music public schools and that is inclusive of all of our diversity, that is truly ingredient equity that is truly ingrained in in uplifting and loving,

21:07:13 loving, everyone including our black and brown and career and neuro divergent, and everyone else under the umbrella, in a way that is most sustaining for them.

21:07:26 With that being said, I'm here to work. I'm here to hold myself accountable on behalf of the parents, and I'm, I'm hoping that you will let, allow me to hold you accountable in that space also because we are here.

21:07:38 First and foremost to address our, our students and their needs and then or their parents and then the structure that's meant to be supporting them. Thank you.

21:07:52 Thank you.

21:07:54 panelists.

21:07:56 And finally panelists, filling.

21:08:01 First and foremost, I'd like to welcome everyone on the panel, old and new, and we are one panel, a press release went out this week. I'm citing the Meryl appointees and congratulations to all of you but I really want to emphasize We are a group of 15,

21:08:27 and a diverse panel, and one that will all work together as a unit and so I'm excited to be working with all of you and now I think BIOS a wrap on this school start in my see gut.gov websites I hope everybody goes on and gets to know the panel members.

21:08:52 So thank you, Tom, I just want to say really when, when you're using that word, I, I'm just going to look at that symbolically as I, as we on the panel.

21:09:08 Most of us serving on this panel have have been in your shoes on the ground. And so I hope, hope that you will allow us to use that I metaphorically, I also want to just say, you know, today, out of the blue, very early in the morning.

21:09:30 My daughter sent me a message and you know we underestimate the youth we're spending so much time as adults. I'm trying to educate each other and create culturally responsive education.

21:09:49 Right. And, and we want a better world for our kids and, and we want an awareness, but I want to say our, our kids are learning our teens are learning or our youngsters are learning and I share with you what she shared with me this morning, she sent me

21:10:08 a message Mom, you have to read this book.

21:10:13 And so I said well Whoa, and she said James Baldwin.

21:10:18 Right. She's because she has to educate our mother. Right. So I was really proud as their mother because I took off my bookshelf.

21:10:29 The book that she's reading in class. And it was an understanding between us his mother and daughter, one then maybe I'm a little bit smarter than she thinks I am, and I know when to pick up a good book and a good author, and the understanding that culturally

21:10:49 responsiveness is not just for adults but it's for children and they can teach us.

21:10:58 And on top of that, as Shannon used to do I suggest we all read this book. It's an amazing book, the vocabulary in it is amazing. The message is amazing and this.

21:11:13 What's the name of the book what's God sorry James Baldwin, the fire next requirements time. Thank you. And of course he has volumes of other books to read as well and I hope we can all share our knowledge and our passion and understanding of different

21:11:32 cultures, as we move forward this year.

21:11:36 So again, thank you everybody and I look forward to working with everyone.

21:11:41 Thank you for that comment. Yep, that's a great idea to read a book together, that'd be a nice idea. So at this time.

21:11:49 On April 27 2022.