

# **Parent Action Conference 2015**

**Sponsored by:**

**Class Size Matters**

**NYC Kids PAC, CECD15**

**Education Council Consortium**



**STILL BURSTING AT THE SEAM**  
**Fixing the Blue Book**

**Presentation by Shino Tanikawa**

# What is the Blue Book?

**CITY OF NEW YORK**  
**Michael R. Bloomberg, Mayor**



**DEPARTMENT OF EDUCATION**  
**Joel I. Klein, Chancellor**

## **ENROLLMENT – CAPACITY – UTILIZATION**

### **REPORT**

**2006 – 2007 SCHOOL YEAR**

# What it shows

- Capacity of the schools /buildings
- Enrollment as of 10/31
- Utilization (enrollment/capacity)
- Snapshot in time

# How it is used

- Identification of under or over utilized schools/buildings
- Space planning – new schools, charters, rezoning
- Capital planning

# How is capacity calculated?

- **Principal's Annual School Survey (PASS – formerly known as AFS)**
- **Formula**
  - Assigns capacity to classrooms
  - Calculates total capacity by tallying rooms that are assigned capacity
  - Deductions are made for some types of rooms

# Principal's Annual School Survey



**Bldg ID:** M916 TEACHERS COLLEGE COMMUNITY SCHOOL - MANHATTAN

**Geo District:** 5

**Bldg Address:** 168 MORNINGSIDE AVENUE

**Survey Principal:** JEANENE WORRELL BREEDEN

Added Room      Room Number Changed

Room No	2013-2014 Org Name	Room SQFT	AC	2012-2013 Room Function	2013-2014 Room Function	Primary Function Used %	Sharing Y/N
105	TEACHER'S COLLEGE COMMUNITY SCHOOL- M	4,042	Y	MULTI-PURPOSE (NON CLASSROOM)	MULTI-PURPOSE (NON CLASSROOM)	50 - 100	N
108	TEACHER'S COLLEGE COMMUNITY SCHOOL- M	374	Y	GENERAL/MAIN OFFICE	GENERAL/MAIN OFFICE	50 - 100	N
109	TEACHER'S COLLEGE COMMUNITY SCHOOL- M	238	Y	PRINCIPAL'S OFFICE	PRINCIPAL'S OFFICE	50 - 100	N
110	TEACHER'S COLLEGE COMMUNITY SCHOOL- M	70	Y	COACH'S OFFICE	COACH'S OFFICE	50 - 100	N
201	TEACHER'S COLLEGE COMMUNITY SCHOOL- M	342	Y	AP'S OFFICE	OTHER OFFICE	50 - 100	N
202	TEACHER'S COLLEGE COMMUNITY SCHOOL- M	306	Y	SETSS	SETSS	50 - 100	N
205	TEACHER'S COLLEGE COMMUNITY SCHOOL- M	459	Y	FIRST GRADE	FIRST GRADE	50 - 100	N
206	TEACHER'S COLLEGE COMMUNITY SCHOOL- M	464	Y	FIRST GRADE	FIRST GRADE	50 - 100	N
210	TEACHER'S COLLEGE COMMUNITY SCHOOL- M	506	Y	PRE-K HALF DAY	PRE-K HALF DAY	50 - 100	N

# Blue Book Formulas

- Elementary School
- Middle School
- High School
- K – 8
- 6 – 12



# Blue Book Problems

- Cluster room allocations not sufficient
- Blind to the original use of the room
- Treats all buildings as equals
- Once a room is converted to a classroom it becomes added capacity
- Administrative spaces are “allowances”
- Cafeteria and gym are not considered properly
- Inappropriate class sizes for calculation

A photograph of a gymnasium. The floor is a bright, glossy green. Several white pillars are wrapped in green padding. The walls are white with a dark green baseboard. There are several rectangular lights on the ceiling. In the background, there are some doors and a red exit sign.

**What we call gym**



**Auditorium or Gym?**

# Lunch at 9:40AM



**No prep space = traveling teachers**



# Arts without dedicated rooms



# Infrastructure limit



# Recommendations

## Revisions to PASS

- Place of Assembly capacity
- Recommend to principals to use largest rooms for ICT
- Encourage principals to allow teachers workrooms
- Enrollment figures for ELLs and SWDs



# Recommendations

## Blue Book Formula Revisions

- Raise minimum number of cluster rooms
- Min and Max number administrative rooms
- Min one dedicated counseling room
- Adequate teacher work space
- Min and Max specialty rooms for MS/HS

# Recommendations

## Blue Book Formula Revisions (continued)

- Population based formula for Special Education and ELL spaces, with max & min
- Geographical organization with subtotals
- **Use class sizes from the City's Class Size Reduction Plan**
- Continue the work of BBWG

# Our Vision

- **Blue Book that depicts the real conditions inside our schools**
- **Blue Book that is visionary and provides sound basic education, on par with students in NYS**
- **Blue Book that is a tool to hold NYS accountable**