"Across the nation, resistance to test overuse and misuse reached unprecedented heights in the spring of 2014."

-The Washington Post, 10/30/14

JOIN THE MOVEMENT AGAINST (A) TEST-OBSESSED SYSTEM:

How Do We Put the Focus Back on Learning in our Schools?

COME TO A WORKING STRATEGY SESSION

Presentation by **Diane Ravitch**Followed by Breakout Action Groups

Wednesday Jan. 21, 2015, 6:00 - 9:00pm PS3 Auditorium, 490 Hudson Street

To register, sign up with <u>Eventbrite</u>

Limited childcare with pizza available

For more info, visit ps3nyc.org/pac

iane Ravitch has been called "a fearless crusader for every American child, parent and teacher." She served as U.S. Assistant Secretary of Education from 1991-93 and has since become our most clear-headed and influential critic of standardized testing. She has published more than 500 articles and 20 books, including her latest, Reign of Error: The Hoax of the Privatization Movement and the Danger to America's Public Schools. Diane blogs regularly at dianeravitch.net.



Partner Organizations:

For a complete list, visit ps3nyc.org/pac







Williamsburg and Greenpoint Parents for Our Public Schools (WAGPOPS)









We know what we're against:

- the "High Stakes" attached to testing
- 6 days of ELA & Math testing
- a culture that values test prep over joy of learning
- poorly constructed tests
- lack of transparency
- a private company profiting off testing

We know what we're for:

- an end to "High Stakes" test uses
- a dramatic reduction in the amount of testing
- implementation of educationally sound assessments
- greater transparency so that test results can guide teaching & learning

But how do we get there?

- targeted protests
- social media & petitions
- opting out
- lobbying Congress
- building alliances
- propose new testing practices that put the focus back on learning
- YOUR IDEA HERE!

his year not only parents but also educators across Florida are rebelling. They have joined a national protest in which states have repealed their graduation test requirements, postponed the consequences of testing for the Common Core – national standards in more than 40 states – and rolled back the number of required exams.

"In August, Education Secretary Arne Duncan added to the chorus when he wrote in a blog post that 'testing issues today are sucking the oxygen out of the room in a lot of schools,' and that teachers needed more time to adapt to new standards and tests."

-The New York Times, 11/9/14

hat began with protests over 'high-stakes testing' and cheating scandals in various public-school districts in the mid-2000s has morphed in the past six months into an outright mutiny, driven in large part by the controversial rollout of Common Core State Standards, which are linked to new state curriculums, more-difficult tests and new teacher evaluations."

- Time Magazine, 10/30/14

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